

Getting Acquaintance

EASY ENGLISH
for PACKAGE B



Kementerian Pendidikan dan Kebudayaan
Direktorat Jenderal Pendidikan Anak Usia Dini dan Pendidikan Masyarakat
Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan
Tahun 2017



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Dilindungi Undang-Undang

Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)
Bahasa Inggris Paket B Tingkatan III Modul 1 : Getting Acquaintance

■ **Penulis:** Yuniarti

■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 36 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-10-8

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

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GETTING ACQUAINTANCE

Guideline

How to use this module?

There are several steps in using this module!

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Guideline

Step 1

Read the guideline!

Guideline is a general explanation on each step how to use the module.

(Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)



Learning Outcomes

Step 2

Read the learning outcomes!

Learning outcomes are the outcomes that a learner should accomplish.

(Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)



Learning Activities

Step 3

Do the learning activities!

Learning activities are various activities to help a learner develop their language skills.

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Summary

Step 4

Read the summary!

Summary is a brief explanation to remind the learner about the previous material.

(Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).



Grammar Zone

Step 5

Grammar Zone!

In this session you have to pay attention to the grammar related to the content of unit.

(Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).



Completeness Criteria

Step 6

Set the completeness criteria!

Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module.

(Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).



Additional References

Step 7

Pay attention to this!

Additional references to enrich materials in order to develop language skills.

(Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)



Additional References

Step 8!

Go the next module!

Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 1

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

HOW DO YOU DO?



In this unit you will learn about:

- Introducing oneself (Memperkenalkan diri)
- Greeting people (Menyapa orang lain)
- Saying thank you (Mengucapkan terima kasih)
- Expressing sympathy (Mengekspresikan Simpati)
- Saying goodbye (Mengucapkan selamat tinggal)
- Saying sorry (Meminta maaf)

LEARNING ACTIVITIES



A. Activity 1a: Introducing Oneself



Lead-in

- What do you say when you meet people for the first time?

a. Pay attention to the dialogue below!

Hallo, my name is Tejo

Hi, I'm Jamal

Nice to meet you, Mr. Jamal

Nice to meet you too, Mr. Tejo



b. Answer the question based on the picture above!

- Who are they in the dialogue?

.....

- Are they old friends or new friends?

.....

- Do they introduce each other?

.....

Where is the dialogue taking?

.....

Activity 1b

- They are Mr. Jamal and Mr. Tejo
- They are a new friends
- Yes, they are
- In the office

c. Now make your own dialogue as the dialogue above as your example!



.....

.....

.....

.....

.....

.....

.....

.....

d. Complete the dialogue!

Now try to complete the dialogue based on the picture below!



e. Pay Attention!

You have finished complete the dialogue. Now pay attention to the explanation below and read carefully!

- When you meet a new friend you can say 'Hi' or 'hello'.
- When you introduce yourself you can say 'Hi, I'm...' or 'Hello, I'm...'
- You can also say 'Hi, my name is...' or 'Hello, my name is...'
- To answer someone when they introduce themselves, you can say:
 - How do you do?
 - Nice to meet you
 - Glad to meet you
- Then he/she can answer:
 - How do you do
 - Nice to meet you too
 - Glad to meet you too

f. Practice it!

Now, you have to practice to introduce yourself with a new friend somewhere. Write down your own dialogue below:

You :
New Friend :
You :
New Friend :

Note:

Write down your new friend's name!

Where is the place of meeting?

g. Vocabularies

Hello	Halo
I'm	Saya
My name is	Nama saya
Nice to meet you	Senang bertemu dengan Anda
Glad to meet you	Senang bertemu dengan Anda

h. Exercise 1

Answer these questions!

- 1) We say 'hi' or 'hello' when
 - a) Meet people
 - b) Leave people
- 2) When we introduce ourselves we may say?
 - a) Hi, my name is Tejo.
 - b) How do you do?
- 3) Is it important to mention our name when we introduce ourselves?
 - a) No
 - b) Yes

B. Activity 2: Greeting People



Lead-in

- How do you say when you greet people?

a. Look at the pictures!

Now look at the pictures below!



Good morning!



Good afternoon!



Good evening!



Good night!

b. Write true (T) or false (F)!

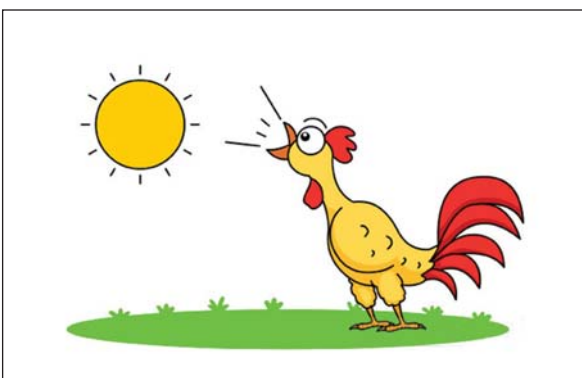
Pay attention to the statements below and write true or false!



Good night!
(T/F)



Good afternoon
(T/F)



Good afternoon!
(T/F)



Good morning
(T/F)

c. Re-arrange the dialogue!

Arrange the dialogue below into a good conversation!

- Good morning madam!
- How are you students?
- Good morning students!
- And how are you, madam?
- We're fine madam
- I'm fine too. Thank you

.....
.....
.....
.....
.....
.....

d. Pay Attention!

- When you meet someone in the morning you can say 'Good morning'.
- When you meet someone in the afternoon you can say 'Good afternoon'.
- When you meet someone in the evening you can say 'Good evening'.
- When you want to go to bed at night you can say 'Good night'.

e. Vocabularies

Good morning	Selamat Pagi (jam 00.00 - 12.00)
Good afternoon	Selamat siang/sore (jam 12.00 - 18.00)
Good evening	Selamat malam (jam 18.00 - 24.00)
Good night	Selamat tidur (ketika akan tidur)

f. Practice it!

Now practice to make your own conversations based on the situation below!

How do you say when:

- 1) You meet your neighbor in the morning.

You :

Your neighbor :

You :

Your neighbor :

- 2) You meet your office mate in the evening in a café.

You :

Your friend :

You :

Your friend :

You :

Your friend :

g. Exercise 2

Now answer these questions!

- 1) When you meet someone in the morning you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

- 2) When you meet someone in the afternoon you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

- 3) When you meet someone in the evening you say:

- a) Good afternoon
- b) Good morning
- c) Good evening
- d) Good night

4) When you will go to bed you say:

- a) Good afternoon
- b) Good night
- c) Good morning
- d) Good evening

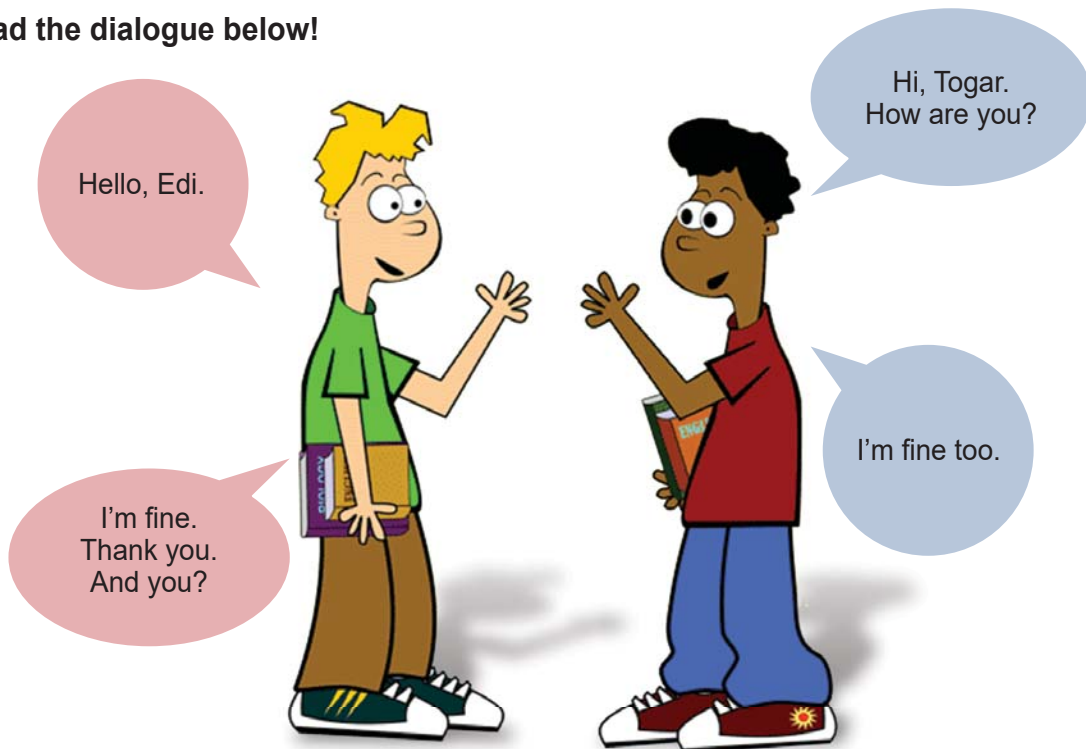
C. Activity 3: Saying 'Thank You'



Lead-in

- What do you say when someone is saying "how are you?"

a. Read the dialogue below!



b. Answer the questions!

- 1) Who are they in the dialogue?
- 2) Who says "how are you?"
- 3) Who answers "I'm fine. Thank you."

c. Pay attention to these dialogues!

Dialogue 1



Dialogue 2



Dialogue 3



Dialogue 4



d. Pay Attention!

- When someone asking "How are you?" you can answer: "I'm fine, thank you." Or "I'm fine, thanks."
- When someone cares about you, you say "thank you"
- When someone congratulates you, you say "thank you."
- When someone helps you, you say: "thank you."
- When someone praises you, you say: "thank you."
- You may say thank you or thanks.

e. Vocabularies

How are you?	Apa kabar?
Thank you	Terima kasih
You're welcome	Terima kasih kembali
Birthday	Ulang tahun
Help	Membantu
Beautiful	Cantik
Congratulation	Selamat

f. Practice it!

Now practice to create your conversation based on the situation below!

- 1) Your friend helps you open the window!

You :

Your friend :

- 2) Your friend gives you a gift!

You :

Your friend :

g. Exercise 3

Fill in the blank. You say 'thank you' or 'thanks' when

- 1)
- 2)
- 3)
- 4)
- 5)

D. Activity 4: Expressing Sympathy



Lead-in

- How do you say when your friend feels bad?

a. Read the dialogue!



Lusi : Hi Sari, what's the matter with you?
 Sari : I have a toothache.
 Lusi : Ooh. It's bad.
 You should go to a dentist.
 Sari : Thank you Lusi.

b. Answer the questions!

- 1) Who are talking in the dialogue?
- 2) Who has a toothache?
- 3) What does Lusi say to Sari?
- 4) What does Sari say to answer Lusi?

c. Complete the dialogues!

Dialogue 1

Mirna :
 Marni : I have a headache
 Mirna :
 Marni : Thank you Mirna.



Dialogue 2

Agus : Hi, Budi, are you okay?
 Budi :
 Agus : It's bad. You should go to the police station.
 Budi :

Dialogue 3

Lukas :
 Nino : I think I got flu.
 Lukas :
 Nino : Thank you Lukas.
 Mirna : Hi Marni, what's the matter with you?



d. Pay Attention!

- 1) To express sympathy you can say: "What's the matter?"
 - "What's wrong with you?"
 - "Are you okay?"
- 2) When someone is in bad condition you can say:
 - Sorry to hear that.
 - Get well soon.
 - Take a rest.
- 3) Your reply: "Thank you for your attention".
- 4) When someone is in good condition you can say:
 - "Glad to hear that".
 - "It's nice".
 - It's good".
 - "Congratulation"
 - Your reply: "Thank you"

e. Vocabularies

What's the matter	Ada apa?
What's wrong?	Ada masalah apa?
Are you okay?	Apakah kamu baik-baik saja?
Sorry to hear that	Sedih mendengarnya
Glad to hear that	Senang mendengarnya
Get well soon	Semoga cepat sembuh
Thanks for your attention	Terima kasih atas perhatiannya
Take a rest	Beristirahatlah
Headache	Sakit kepala
Toothache	Sakit gigi

f. Practice it!

What do you say when you find:

- 1) Your friend is sick (.....)
- 2) Your friend is lost his wallet (.....)
- 3) Your friend gets a new job (.....)
- 4) Your friend has a new baby (.....)

E. Activity 5: Saying Goodbye



Lead-in

- How do you say when you leave your friend?

a. Read the dialogue!



b. Answer the dialogue!

- Who are in the dialogue?
- Who is leaving?

c. Complete the dialogue below!

Bayu : Hello, Rudi.
Rudi :
Bayu : I'm fine. Thank you.
Rudi :
Bayu : By the way I have to go.
Rudi : Bye Bayu. Take care. See you.



d. Pay Attention!

- When we leave someone we can say good bye.
- When we want to end conversation we can say goodbye.

e. Vocabularies

Good bye	Selamat tinggal
Take care	Hati-hati

f. Exercise 4

We can say good bye when:

- 1)
- 2)

F. Activity 6: Saying Sorry



Lead-in

- How do you say when you make a mistake?

a. Read the dialogue below!



b. Answer the questions!

- Who comes late?
- What does he say?
- What does the teacher say?

c. Complete the dialogue below!

Made : I broke your window.
 Putu : How can?
 Made : I promise I'll fix your window.
 Putu : Ok. But

d. Pay Attention!

- When you make a mistake you have to say sorry.

e. Vocabularies

I'm sorry	Maafkan saya
I promise	Saya berjanji
Late	Terlambat
Next time	Lain waktu
Broke	Memecahkan
Fix	Membetulkan
Window	Jendela

UNIT 2

WHAT IS YOUR NAME?

What's your name?



In this unit you will learn about:

- Asking someone's name (menanyakan nama seseorang)
- Introducing someone (memperkenalkan orang lain)
- Asking someone's age (menanyakan usia seseorang)
- Asking someone's address (menanyakan alamat seseorang)



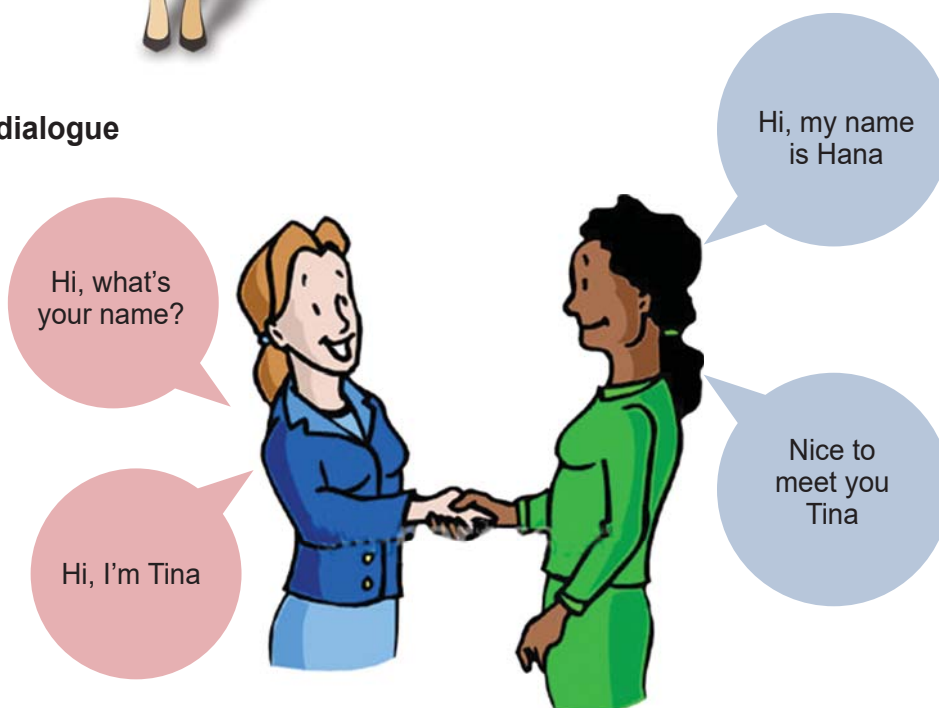
A. Activity 1: Asking Someone's Name



Lead-in

- How do you say when you ask someone's name?

a. Read the dialogue



b. Answer the questions!

- Who are in the dialogue?
- What does the woman say?

c. Rearrange the dialogue into a good dialogue!

- Hi. I'm Andri.
- Nice to meet you Andri.
- Hello, I'm Susanti. What's your name?
- Nice to meet you too.

.....

.....

d. Pay Attention!

- When you ask someone's name you say: what is your name?
- Reply: My name is... or I'm

e. Vocabularies!

What is your name	Siapa namamu?
My name is	Nama saya
I'm	Saya

f. Practice it!

Robert	:
Anita	:
Robert	:
Anita	:



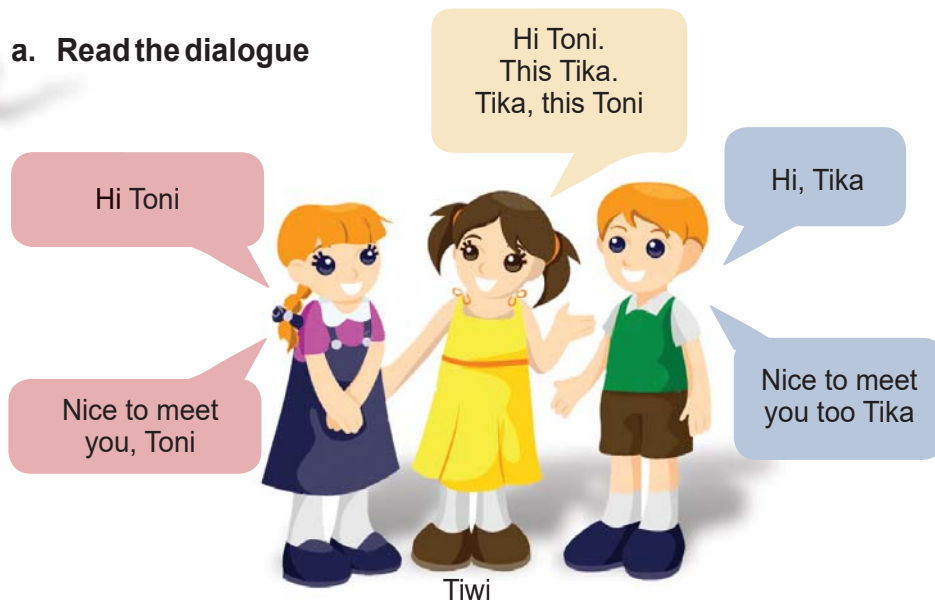
B. Activity 2: Introducing Someone



Lead-in

- How do you say when you introduce your friend?

a. Read the dialogue



b. Answer the questions below!

- Who are in the dialogue?.....
- Who introduce her friend?.....
- Who are being introduced?.....

c. Rearrange the dialogue into a good dialogue!

- Hello, Anton.
- Hi, Mita.
- Hello Hilmi. This is my friend Mita. Mita, This is Hilmi.
- Nice to meet you too.
- Nice to meet you Hilmi.

.....

.....

.....

d. Vocabularies

Nice to meet you	Senang bertamu denganmu
Introduce	Memperkenalkan
New friend	Teman baru
Please meet my friend	Mari bertemu teman saya

e. Pay Attention!

- 1) When we introduce someone, we can say:
 - Please meet my friend, Santi.
 - This is Santi.
- 2) Reply:
 - How do you do?
 - Nice to meet you.
- 3) Respond for "nice to meet you" - "nice to meet you too".
- 4) Respond for How do you do? - "How do you do?"

f. Practice it!

- Dialogue 1: You introduce your friend Tomo to your other friend Tanto.
- Dialogue 2: Mikha introduce you to her friend Bonny.

C. Activity 3: Asking Someone's Age



Lead-in

- What do you say when ask someone's age?

a. Read this!



Hello, my name is Lukman.
I'm six years old.



Hello, I'm Anton.
I'm nineteen years old.



Hello, My name is Mr. Surya.
I'm thirty eight years old.



Hello, I'm Mr. Mahar.
I'm seventy five years old.

b. Answer the questions based on the pictures above!

- Who is six years old?
- Who is thirty eight years old?
- Who is nineteen years old?
- Who is seventy five years old?

c. Read the dialogue below!

Mr. Ahmad : How old are you, Mutia?
Mutia : I'm twelve years old, Mr. Ahmad?
Mr. Ahmad : How old is your brother?
Mutia : My brother is eleven years old.
Mr. Ahmad : What about your sister?
Mutia : My sister is fourteen years old.

d. Complete the blanks!

Mrs. Aminah :
Mrs. Laksmi : I'm forty one years old.
Mrs. Aminah :
Mrs. Laksmi : Oh...my husband is forty seven years old.

e. Pay Attention!

- To ask someone age we use: "How old are you?" or "Excuse me, how old are you?"
- To reply someone who ask "how old are you?" we say: "I'm...(number of your age)"

f. Read and Repeat!

1	2	3	4	5
One	Two	Three	Four	Five
6	7	8	9	10
Six	Seven	Eight	Nine	Ten
11	12	13	14	15
Eleven	Twelve	Thirteen	Fourteen	Fifteen
16	17	18	19	20
Sixteen	Seventeen	Eighteen	Nineteen	Twenty
30	40	50	60	70
Thirty	Forty	Fifty	Sixty	Seventy
80	90	100	101	200
Eighty	Ninety	A hundred	A hundred and one	Two hundreds

g. Vocabularies

How old are you	Berapa usia Anda?
Excuse me	Maaf/permisi
I'm forty years old	Usia Saya empat puluh tahun

h. Practice it!

Lusi : Hi, Laras. How old are you?
Laras : (21)
Akmal : Excuse me, how old are you Mr. Amin?
Mr. Amin : (42)
Asifa :
Amira : I'm seventeen years old.
Ali :
Mrs. Arini : I'm Sixty two years old

D. Activity 4: Asking Someone's Address



Lead-in

- How do you say when you ask someone's address?

a. Read the dialogue below!



b. Read the dialogues below!

Dialogue 1

Amin : Where do you live Ani?
Ani : I live on Merdeka Street.

Dialogue 2

Indah : What is your address?
Imam : It's on Merdeka Street No. 10

Dialogue 3

Rini : Where do you live?
Rinto : I live at RT 1 RW 2, Kenanga Baru.

c. Pay Attention

To ask address you can say:

- Where do you live?
 - I live near the hall village
 - I live on Merdeka Street
 - I live at 9th Merdeka Street
- What is your address?
 - It's on Sumbawa Street.
 - It is in Kampung Rambutan
 - It is at no 6 Diponegoro street.

d. Vocabularies

Where do you live?	Di mana kamu tinggal?
What is your address	Di manakah alamatmu?
Street	Jalan
Hall village	Balai desa
Near	Dekat

e. Feel in the blank!

Amran : Where ... you ...?
Ika : I live in ...

Madi : ... is your ...?
Nina : ... on Melati ...

Marsa : ... do you ...?
Widi : I ... at No Seroja ...

GRAMMAR ZONE

Sekarang Anda akan mempelajari terkait beberapa grammar (aturan kebahasaan) yang terdapat pada modul ini!

1. Penggunaan tobe (am, is dan are)

SUBJEK	TO BE	CONTOH KALIMAT
I	am	I am Nina
You	are	You are Iwan
He	is	He is Anton
She	is	She is Nita
They	are	They are Anton and Nita
We	are	We are package B students
It	is	It is a book

2. Penggunaan kata ganti milik (possessive pronouns)

SUBJEK	PP	CONTOH KALIMAT
I	my	It is my book
You	your	It is your bike
He	his	It is his bag
She	her	It is her pen
They	their	It is their home
We	our	It is our school
It	its	It is its tail

Exercise 5

A. Fill in the blank with I, you, she, he, we, they or it!

1. Hello am Tina.
2. are too late.
3. is my brother.
4. is my sister
5. are my parents.
6. are soldiers.
7. is a dog.

B. Fill in the blank with am, is, or are!

1. He my teacher.
2. She my mother.
3. They from Medan.
4. We very late.
5. I 10 years old.
6. You not OK. You should go to doctor.
7. It hot.

C. Fill in the blank with my, your, his, her, their, our or its!

1. I have a friend name is Mr. Bayu.
2. I have a teacher name is Mrs. Enita.
3. I have a name name is Rita.
4. Open book!
5. house is big. They are big family.
6. We live here. It is village.
7. I have a dog has tail.

SUMMARY

A. Unit 1

1. When we meet people we say;
 - Hi. Hello!
2. When we introduce ourselves we say;
 - Hi, I'm Robby
 - Hello. My name is Tina
 - Nice to meet you
 - Nice to meet you, too.
3. When we greet people we say;
4. When we want to thank someone we say;
 - Thank you
 - You're welcome.
5. When we want to express sympathy we say;
 - What's the matter?
 - I have a headache.
 - I'm sorry to hear that.
 - Are you okay?
 - What's wrong with you?
6. When we are sorry, we say;
 - I'm sorry.

B. Unit 2

1. When we ask someone's name we say:
 - What is your name?
 - My name is Tiara.
 - I'm Tiara.
2. When we introduce someone we say:
 - This is Harun.
 - Please meet my friend, Harun.
3. When we ask someone's age we say:
 - How old are you?
 - I'm sixteen years old.
 - I'm eleven years old
4. When we ask someone's address we say:
 - Where do you live?
 - I live at Merdeka Street No.9.
 - What is your address?
 - It's Merdeka Streen No. 9.

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Dilindungi Undang-Undang

Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)
Bahasa Inggris Paket B Tingkatan III Modul 2 : Let's Start the Day

■ **Penulis:** Yuniarti

■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 36 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-11-5

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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LET'S START THE DAY

▶ Guideline

How to use this module?

There are several steps in using this module!

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Guideline

Step 1

Read the guideline!

Guideline is a general explanation on each step how to use the module.

(Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)



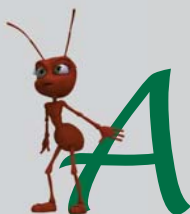
Learning Outcomes

Step 2

Read the learning outcomes!

Learning outcomes are the outcomes that a learner should accomplish.

(Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)








Learning Activities

Step 3

Do the learning activities!

Learning activities are various activities to help a learner develop their language skills.

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

 Summary	<p>Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).</p>
 Grammar Zone	<p>Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).</p>
 Completeness Criteria	<p>Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).</p>
 Additional References	<p>Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)</p>
 Additional References	<p>Step 8! Go the next module! Menuju modul berikutnya setelah menyelesaikan evaluasi Modul</p>

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

WHAT DAY IS IT TODAY?



In this unit you will learn about:

- Talking about names of the days
(Memperkenalkan nama-nama hari)
- Telling the times (Berbicara soal waktu)
- Talking about the dates, month, year
(Berbicara tentang tanggal, bulan dan tahun)
- Talking about the time tables
(Berbicara tentang jadwal kegiatan)

LEARNING ACTIVITIES

A. Activity 1: Talking About Names of the Days



Lead-in

- What do you say to ask the name of the day?
- How do you spell the name of each day in a week?

a. Read the dialogue below!



b. Pay attention to the pictures!



Today is Sunday. Tomorrow is Monday. Yesterday was Saturday. The day after tomorrow is Tuesday. The day before yesterday was Friday.

c. Answer the questions!

- 1) Today is Friday, tomorrow is
- 2) Today is Thursday, yesterday was
- 3) Today is Sunday. The day after tomorrow is
- 4) Yesterday was Saturday. Today is
- 5) Today is Wednesday. The day before yesterday was

d. Complete the sentences below!

Menu for a week on the refrigerator!

Sunday	Chicken soup
Monday	Meatball
Tuesday	Fish Nugget
Wednesday	Beef steak
Thursday	Corn soup
Friday	Tuna mushroom
Saturday	Spinach soup



- 1) What menu do you eat on Sunday?
- 2) Today you eat fish nugget. What did you eat yesterday?
- 3) To day you eat Tuna mushroom. What will you eat tomorrow?
- 4) What menu do you eat on Thursday?
- 5) What menu do you eat after beef steak?

e. Pay Attention!

- When you ask the day, you can say:
 - What day is it today?
 - What day is it tomorrow?
 - What day was is yesterday?
 - What day is the day after tomorrow?
 - What day was the day before yesterday?

f. Vocabularies

Day	Hari ini
Tomorrow	Besok
Yesterday	Kemarin
The day after tomorrow	Lusa
The day before yesterday	Dua hari yang lalu
Sunday	Minggu
Monday	Senin
Tuesday	Selasa
Wednesday	Rabu
Thursday	Kamis
Friday	Jumat
Saturday	Sabtu
Refrigerator	Kulkas
Meatball	Bakso
Chicken soup	Sup ayam
Fish Nugget	Nugget ikan
Spinach soup	Sup bayam
Beef steak	Stik sapi
Corn soup	Sup jagung
Tunas mushroom	Jamur tuna
Eat	Makan
Menu	Menu

g. Exercises 1

Complete the sentences!

- 1) Elizabeth goes to the church every
- 2) Every man of Moslem goes the mosque on
- 3) The students have flag ceremony on
- 4) The students have holiday every
- 5) Usually, the couple goes for a date on



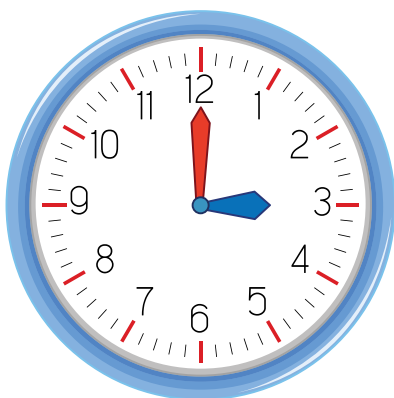
B. Activity 2: Telling the Times



Lead-in

- What time is it?

a. Pay attention to the pictures below!



It's three o'clock



It's a quarter past one. It's fifteen past one.

It is one fifteen.



It is a half past two.

It is two thirty.



It is twenty to twelve.

It is eleven forty.

b. Do as the examples below!

4.30	6.15	5.10	7.45
It's four thirty. It's half past four.	It's six fifteen. It's a quarter past six.	It's five ten. It's ten past five.	It's a quarter to eight. It's fifteen to eight. It's seven forty five
7.30	11.25	7.20	9.45
8.35	9.20	1.40	10.55

c. Pay Attention!

- When you ask time, you can say:
 - What time is it?
- Reply:
 - It's two o'clock → 02.00 (a.m.)/14.00
 - It's a quarter past two → 2.15 (a.m.)
 - It's a quarter to two → 1.45 (a.m.)
 - It's two fifteen → 2.15 (a.m.)
 - It's a half past two → 2.30 (a.m.)
 - It's two thirty → 2.30 (a.m.)
- 12.00 we say; twelve o'clock (minute hand is in 12)
- 12.10 we say; twelve ten or ten past twelve. (minute hand is between 12 and 6)
- 13.50 we say; ten to twelve or one fifty (minute hand is between 6 and 12)
- a.m. (ante meridiem) between 24.00 – 12.00
- p.m. (post meridiem) between 12.00 – 24.00

d. Vocabularies

Time	Waktu
O'clock	Jam bulat
Past	Lewat (jarum panjang antara angka 12 dan 6)
To	Kurang (jarum panjang antara angka 6 dan 12)
A quarter	Seperempat
A half	Setengah

e. Exercises 2

What time is it?

06.10	08.15	05.45	10.30
09.30	03.15	10.10	8.20
12.25	01.55	02.40	07.25



C. Activity 3: Talking About the Dates



Lead-in

- When is your birthday?
- When is Kartini Day?

a. Read and pay attention on it!



Kartini Day; 21st of April



Independence Day; August 17th



Youth Pledge Day; 28th October



National Heroes Day; November 10th

b. Pay Attention

Months of the Year



Dates of the Month

1 st	2 nd	3 rd	5 th	6 th
First	Second	Third	Fifth	Sixth
7 th	8 th	9 th	11 th	12 th
Seventh	Eight	Ninth	Eleventh	Twelfth
13 th	14 th	15 th	17 th	18 th
Thirteenth	Fourteenth	Fifteenth	Seventeenth	Eighteenth
19 th	20 th	21 st	23 rd	24 th
Nineteenth	Twentieth	Twenty First	Twenty Third	Twenty Fourth
25 th	26 th	27 th	29 th	30 th
Twenty Fifth	Twenty Sixth	Twenty Seventh	Twenty Ninth	Thirtieth
31 st				
Thirty First				

c. Pay Attention!

1975 → nineteen seventy five

1889 → eighteen eighty nine

2003 → two thousands and three

2017 → two thousands and seventeen

d. Answer the questions!

- 1) When were you born?
- 2) When is National Education Day?
- 3) When is Christmas?
- 4) What date is the new year begin?
- 5) When is Mother's Day?

e. Pay Attention

- When you ask today's date, you can say:
 - What date is it today?
 - What date is it?
- When you ask famous date you can say:
 - When is Indonesia Independence Day?
- When you ask someone's birthday you can say:
 - When is your birthday?
 - When were you born?

f. Vocabularies

Date	Tanggal
Month.....	Bulan
Year	Tahun
Independence Day	Hari Kemerdekaan
National Heroes Day	Hari Pahlawan Nasional
Youth Pledge Day.....	Hari Sumpah Pemuda
National Education Day	Hari Pendidikan Nasional
Christmas	Natal
New year	Tahun Baru
Birthday	Ulang tahun

g. Write Down!

- 1) 1998
- 2) 2010
- 3) 1995
- 4) 2011
- 5) 1817



D. Activity 4: Talking About the Time Tables



Lead-in

- What do you do every day?

a. Pay attention to the time table!

My Daily Activities

	05.00	Get up
	05.30	Take a shower
	06.00	Have breakfast
	06.30	Go to work
	07.00	Work in the office
	12.00	Have lunch
	18.00	Have dinner
	19.00	Watch TV
	21.00	Go to bed

b. Answer the questions!

- 1) What time do you get up?
- 2) What time do you go to work?
- 3) What time do you have lunch?
- 4) What time do you watch TV?
- 5) What time do you go to bed?

c. Complete the sentences as the examples below!

Examples:

- 09.00 - 09.15/take a rest → I take a rest for fifteen minutes.

- 07.00 – 07.30/watch TV → I watch TV for thirty minutes.
 - 08.00 – 09.00/have a meeting → I have a meeting for an hour.
- 1) 06.00 – 07.00/go to work
 - 2) 05.00 – 05.20/take a shower
 - 3) 09.00 – 10.00/go to the market
 - 4) 10.00 – 10.10/take a rest
 - 5) 08.30 – 09.00/call my friend

d. Pay Attention!

- When you ask the time tables or activities you can say:
 - What time do you

e. Vocabularies

What time...?	Jam berapa?
Get up.....	Bangun
Take a shower/a bath	Mandi
Have breakfast	Sarapan
Have lunch.....	Makan siang
Have dinner	Makan malam
Go to work	Berangkat bekerja
Take a rest.....	Istirahat
Have a meeting	Rapat
Watch TV	Nonton TV
Go to bed.....	Pergi tidur

f. Exercises 3

Arrange the scrambled words below into a good sentence!

- 1) Go – to – office – I – the – at – 7 o'clock.



- 2) I – up – wake – every – o'clock – four – morning – in the.



3) Read – I – newspaper – at – 7.30.



4) Call – I – parents – my – hour – an – for.



5) Do – test – the – I – thirty – minutes – for.

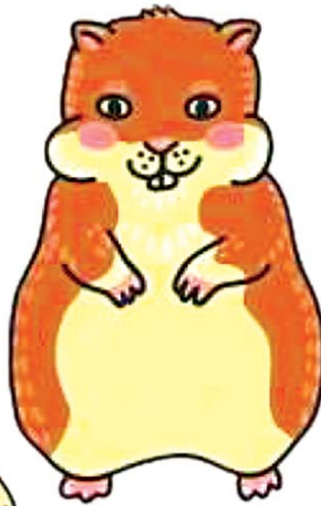


UNIT 2

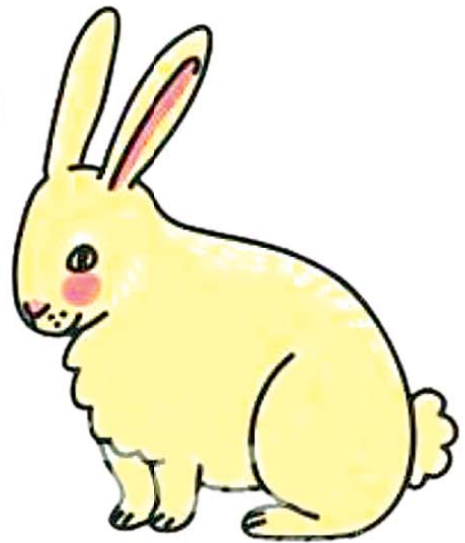
HOW MANY PETS DO YOU HAVE?



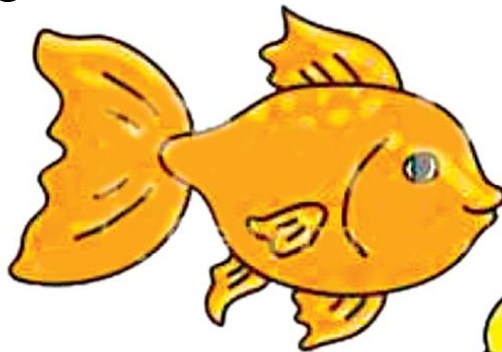
Guinea Pig



Hamster



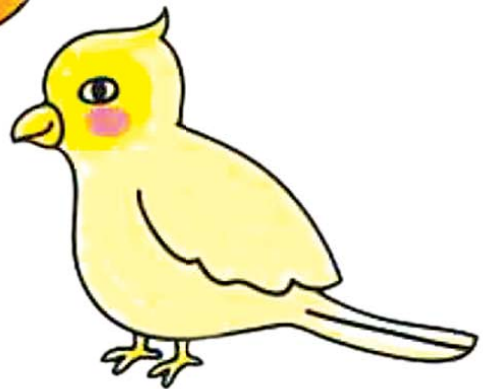
Rabbit



Fish



Cat



Parrot

LEARNING ACTIVITIES

A. Activity 1: Talking About Animals Around You



Lead-in

- How many cows do you have?
- Do you have cats?

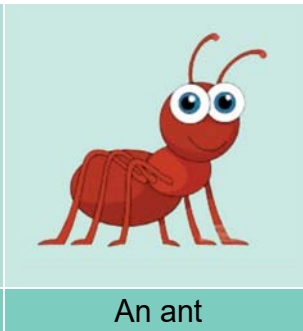
a. Pay attention to the pictures below!



Three cats



A dog



An ant



Two horses

b. Pay Attention!

- 1) Three cats → There are three cats
- 2) A cat → There is a cat.
- 3) A horse → There is a horse
- 4) Two horses → There are two horses
- 5) An ants → There is an ant.
- 6) Ten ants → There are ten ants.

NOTE:

- To be 'is' is for singular nouns
- To be 'are' is for plural nouns.
- Pronoun 'a' is for words begin with consonant letter.
- Pronoun 'an' is for words begin with vocal letter.

c. Exercises 4

- 1) Two cows
- 2) An elephant
- 3) Four ducks
- 4) A sheep
- 5) Three mouse

d. Read the dialogue

Burhan : What is your favorite animal?
Tanti : I love cat. What is yours?
Burhan : I like dog. How many cats do you have?
Tanti : I have only one cat. How many dogs do you have?
Burhan : I have a dog.

**e. Answer the questions based on the dialogue above!**

- 1) Who are in the dialogue?
- 2) Who loves cat?
- 3) Who loves dog?
- 4) How many cats does Tanti have?
- 5) How many dogs does Burhan have?

f. Pay Attention

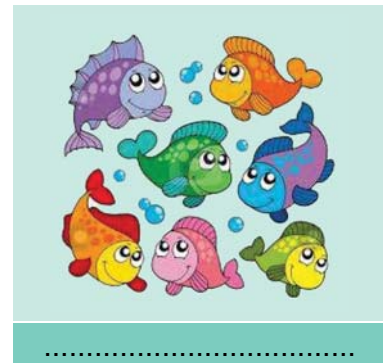
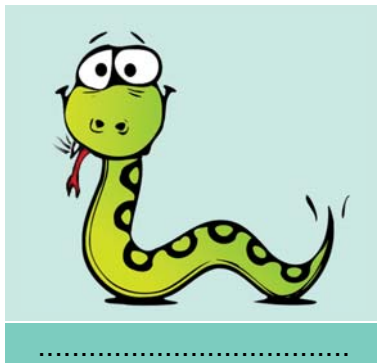
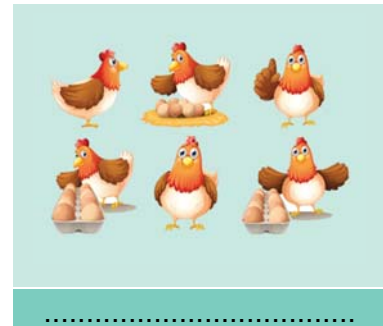
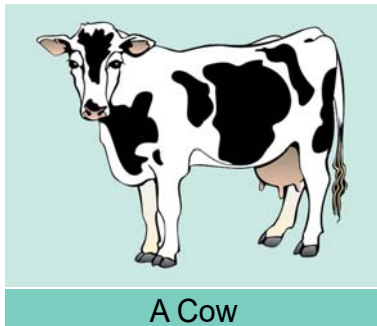
- When you ask for the number of animal you can say:
 - How many do you have?
- Number of animal (s) → a cat, three cats, a horse, three horses, an ant, three ants
- A → singular,
- Three, two, four etc → plural (more than one)
- There is → singular object (only one)
- There are → Plural object (more than one)

g. Vocabularies

Animal	Binatang
Dog	Anjing
Cat	Kucing
Horse	Kuda
Ant	Semut
Elephant	Gajah
Lamb	Domba
Duck	lik
Sheep	Biri biri
Mouse	Tikus

h. Exercises 5

Do as the examples below!



i. A task for you!

1) Write 10 animals around you!

.....

2) Write 10 animals in the Zoo!

.....



B. Activity 2: Talking About Things Around You



Lead-in

- How many baskets are there?

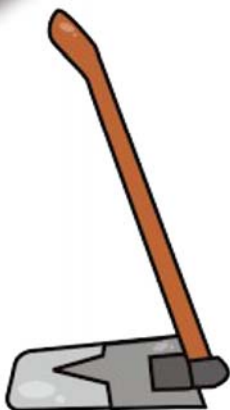
a. Pay attention to the pictures below!



A Hammer



Three Nails



A Hoe



A Bench

b. Read the dialogue below!

Mr. Ahmad : Do you have a sickle Mrs. Yati?
Mrs. Yati : Yes. I have. Do you want to borrow it?
Mr. Ahmad : Yes. Can I borrow your sickle?
Mrs. Yati : Of course.



It is a sickle

c. Answer the questions

- 1) Who are in the dialogue?
- 2) What does Mr. Ahmad want to borrow?
- 3) Does Mrs. Yati have one?
- 4) Can Mr. Ahmad borrow it?

d. Complete the sentences



These are two knives



This is a spoon.

It is a spoon



.....



.....



Check your answer here!



These are three forks



This is a pan



There is a broom



These are three combs

e. Pay Attention

- When you say singular thing you can use:
 - This is a knife
 - It is a knife
 - That is a knife
 - There is a knife
- When you say plural things you can use:
 - These are knives
 - Those are knives
 - There are knives

f. Vocabularies

Things	Benda-benda
Hammer	Palu
Nail	Paku
Bench	Bangku
Hoe	Cangkul
Sickle	Sabit
Broom	Sapu
Comb	Sisir
Pan	Panci
Spoon	Sendok
Fork	Garpu

g. It is a task for you!

1) Write 10 things in your kitchen!

.....
.....

2) Write 10 things in your bedroom!

.....
.....

3) Write 10 things in your work/classroom!

.....
.....

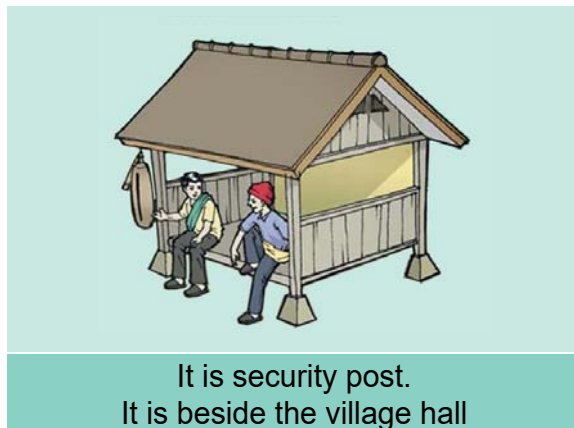
C. Activity 3: Talking About Public Buildings Around You



Lead-in

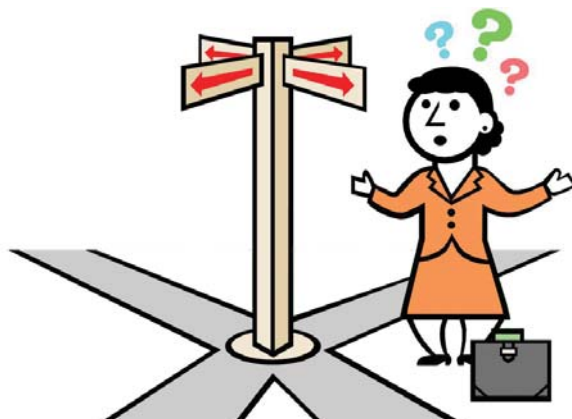
- Where is the public hall in this village?
- What is that on the corner?

a. Pay attention to the pictures



b. Read the dialogue

Atiqah : Excuse me, can you show me where
The post office is?
Aminah : Oh. It's in front of the police station.
Take this way 200 meters.
The post office is on your right.
Just in front of the police station.
Atiqah : Thank you.
Aminah : You're welcome.



c. Answer the questions

- 1) Who are in the dialogue?
- 2) Who asks the direction?
- 3) What building is she looking for?
- 4) Where is the post office?
- 5) Is it far?

d. Pay Attention to the picture below!

The hospital is near the police station.
 The post office is next to the pharmacy.
 The school is beside the city hall.
 The hospital is behind the post office,
 The school is in front of the post office.



e. Rearrange the scramble words into a good sentence!



Next - minimarket - The - is - to - factory - the.



Restaurant- behind - factory – is – The - the.



Front of – The - is - restaurant - in - the - barbershop



The - is - barbershop - to - the - bank – next.



Bank – The - is - the - minimarket – beside.

f. Pay Attention

- When you ask the direction you can say:
 - Where is the ...(post office, police station, etc)?
- The answer will be:
 - It is near the hospital.
 - It's next to the barbershop.
 - It's across the cinema.
 - It's in front of the market.
 - It is behind the bank.
 - It's beside the school.

g. Vocabularies

Buildings	Bangunan
Direction	Arah
Where is.....	Dimanakah...?
Hospital.....	Rumah sakit
Pharmacy	Apotek
Restaurant.....	Rumah makan
Post office.....	Kantor pos
Police station	Kantor polisi
Factory.....	Pabrik
Market.....	Pasar
Barbershop	Tukang potong rambut
Bank	Bank
School.....	Sekolah
City hall.....	Balai kota
Village hall	Balai desa
Security Pos	Poskamling/pos satpam
Church.....	Gereja
Mosque.....	Masjid
Near to.....	Di dekat
Beside.....	Di samping
Next to	Bersebelahan
Across to.....	Berhadapan
Behind	Di belakang
In front of	Di depan

h. Exercises 6

1) Mention ten public buildings in your town!

.....

.....

2) What is the building in front of the hospital in your town?

.....

3) What is the building near the market in your town?

.....

4) What is the building next to the post office in your town?

.....

5) What is the building behind the primary school in your town?

.....

6) What is the building beside the minimarket in your town?

.....

7) What is the building in front of the police station in your town?

.....

8) What is the building across the Padang Restaurant in your town?

.....

GRAMMAR ZONE

Grammar zone in this module is **Simple Present Tense!**

Simple present tense digunakan untuk:

1. Menyatakan kebiasaan (habitual actions).
 - Ani goes to school at 6 o'clock
2. Menyatakan fakta (general facts).
 - The sun rises in the east.
3. Menyatakan kejadian yang terjadi saat ini (present actions).
 - The bus stop on the traffic light.
4. Polanya

I (saya, orang pertama)

- V1
- I go to school.

You (kamu, orang kedua)

- V1
- You go to school

**We/they (kami, mereka,
(orang ketiga jamak))**

- V1
- We go to school
- They go to school

**He/she
(orang ketiga tunggal)**

- V1+s/es
- He goes to school
- She rides the bicycle.

a. Do as the examples!

- 1) Musri eat/eats banana.
- 2) Lukman and Sardi wear/wears swimsuit.
- 3) Karina study/studies English.
- 4) My parents watch/watches movie.
- 5) You and Rita do/does homework.
- 6) She try/tries to break the glass.

b. Write true(T) or false (F)!

- 1) Akbar and Anton swim in the river. (T/F)
- 2) You wake up early this morning. (T/F)
- 3) Alisa cooks meals in the kitchen. (T/F)
- 4) Maria and her mother go to the market. (T/F)
- 5) I and my uncle buys ticket at the railway station. (T/F)

SUMMARY

1. When you ask the day, you can say:
 - a. What day is it today?
 - b. What day is it tomorrow?
 - c. What day was is yesterday?
 - d. What day is the day after tomorrow?
 - e. What day was the day before yesterday?
2. When you ask time, you can say:
 - a. What time is it?
3. When you ask today's date, you can say:
 - a. What date is it today?
 - b. What date is it?
4. When you ask famous date you can say:
 - a. When is Indonesia Independence Day?
5. When you ask someone's birthday you can say:
 - a. When is your birthday?
 - b. When were you born?
6. When you ask the time tables or activities you can say:
 - a. What time do you
7. When you ask for the number of animal you can say:
 - a. How many ... do you have?
8. When you ask the direction you can say:
 - a. Where is the ... (post office, police station, etc)?

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Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)
Bahasa Inggris Paket B Tingkatan III Modul 3 : My Lovely Friends

■ **Penulis:** Yuniarti

■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 32 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-12-2

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

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MY LOVELY FRIENDS



Guideline

How to use this module?

There are several steps in using this module!

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Guideline

Step 1

Read the guideline!

Guideline is a general explanation on each step how to use the module.

(Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)



Learning Outcomes

Step 2

Read the learning outcomes!

Learning outcomes are the outcomes that a learner should accomplish.

(Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)







Learning Activities

Step 3

Do the learning activities!

Learning activities are various activities to help a learner develop their language skills.

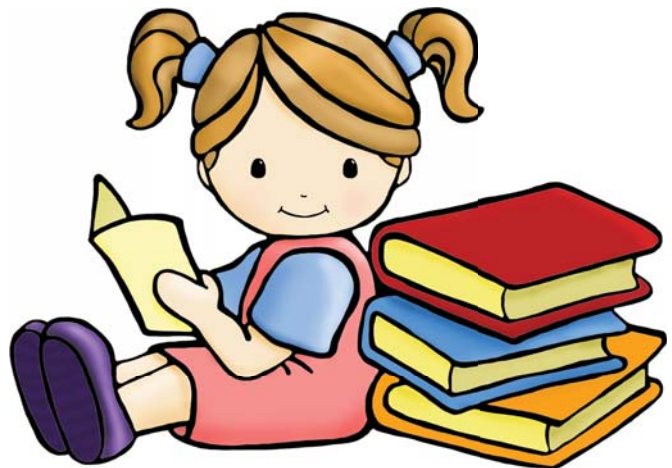
(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).

 Summary	Step 4 Read the summary! Summary is a brief explanation to remind the learner about the previous material. (Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).
 Grammar Zone	Step 5 Grammar Zone! In this session you have to pay attention to the grammar related to the content of unit. (Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).
 Completeness Criteria	Step 6 Set the completeness criteria! Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module. (Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).
 Additional References	Step 7 Pay attention to this! Additional references to enrich materials in order to develop language skills. (Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)
 Additional References	Step 8! Go the next module! Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 3

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

CAN YOU DESCRIBE YOUR FRIEND?



In this unit you will learn about:

- Talking about people characteristics
(berbicara tentang sifat manusia)
- Talking about animal characteristics
(berbicara tentang sifat binatang)
- Talking about things characteristics
(berbicara tentang sifat benda)

LEARNING ACTIVITIES

A. Activity 1: Talking About People Characteristics



Lead-in

- Can you describe your friend's characteristics?

a. Read the dialogue below!

Norma : Who is she Maya?

Maya : She is my new Math teacher, Ms. Indah

Norma : What is she like?

Maya : She is smart and very patient and also beautiful.



b. Answer the questions based on the picture above!

- 1) Who are they in the conversation?
- 2) Who are they talking about?
- 3) What is Ms. Indah like?

c. Pay attention to the pictures below!



She is patient.
She is a patient lady.



She is patient.
She is a patient lady.



She is patient.
She is a patient lady.



He is smart.
He is a smart man.



He is lazy.
He is a lazy man.



He is lazy.
He is a lazy man.



He is funny
He is a funny boy.



He is energetic.
He is an energetic boy.



She is cheerful.
She is a cheerful girl.



She is shy.
She is a shy girl.



He is brave.
He is a brave boy.



He is coward.
He is a coward man.

d. Pair the sentences on the right with the pictures on the left!



She is skinny



He is a strong man



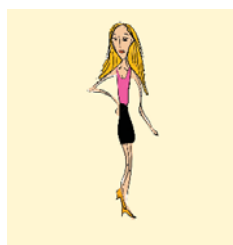
He is a healthy boy



He is weak



She is sick



He is fat

e. Pay Attention!

- When you ask people's characteristics or personality you can say:
 - What is she/he like?
- The answer of your question will be:
 - She is smart/she is a smart lady.
 - She is diligent/she is a diligent girl.
 - He is brave/ He is a brave boy.

f. Vocabularies

What is she/he like	Seperti apakah dia?	Brave	Berani
Characteristics	Sifat	Coward	Penakut
Personality	Kepribadian	Weak	Lemah
Girl	Gadis	Strong	Kuat
Boy	Anak laki-laki	Energetic	Bersemangat
Man	Laki-laki	Cheerful	Ceria
Woman/lady	Perempuan	Funny	Lucu
Patient	Sabar	Grumpy	Pemarah
Smart	Pintar	Confident	Percayadiri
Beautiful	Cantik	Fat	: Gemuk
Lazy	Malas	Skinny	: Kurus
Diligent	Rajin	Sick	: Sakit

g. Exercise

Use the personality above to complete the sentences below!

Example:

She gets 10 on Math. She is smart.

- 1) He watches TV every day. He is
- 2) She always smiles. She is
- 3) He can make everybody laughing. He is
- 4) He never gets angry. He is
- 5) He can lift 25 kilograms of barbell. He is
- 6) He eats all the time. His weight is 90 kilograms. He is
- 7) She gets cough. She is not well. She is
- 8) He does exercises every morning. He is
- 9) She is afraid of dark. She is
- 10) She studies two hours every day. She is

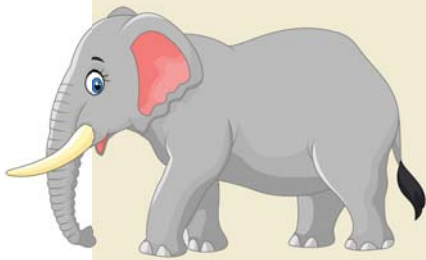
B. Activity 2: Talking About Animal Characteristics



Lead-in

- Can you describe what a cow looks like?

a. Pay attention to the pictures



Elephant is big.
It is a big elephant



Monkey is funny.
It is a funny monkey



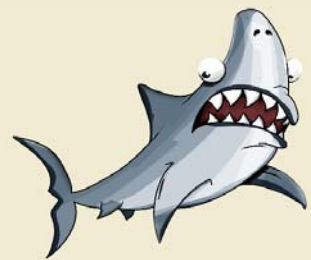
The dog is cute.
It is a cute dog



Giraffe has a long neck



Sheep has thick fleece



Shark has sharp teeth

b. Read the dialogue below!

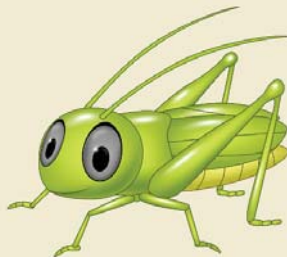
Mona : Is it your cat Moly?
Moly : Yes, it is my cat Sweetie.
Mona : What is your cat like Moly?
Moly : It is cute and funny



c. Describe the animal below.



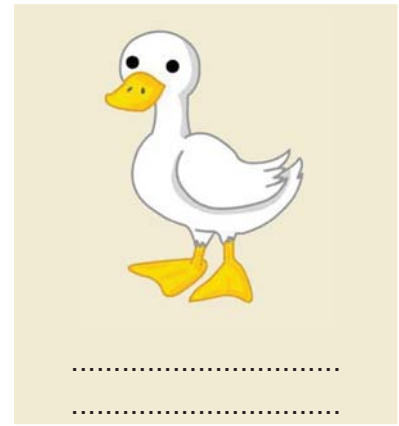
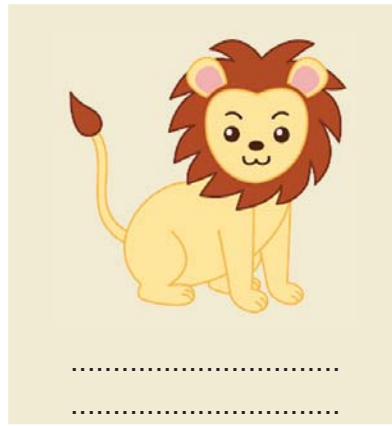
It is a frog.
It has green color



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d. Pay Attention

- When you ask someone's pet you can say:
 - Is it your cat/dog/hamster/etc?
- When you ask animal's characteristic you can say:
 - What is your cat/dog/fish like?
- To describe animals, you can say:
 - Cow has white color.
 - Elephant has long ivory.

e. Vocabularies

Is it your pet?	Apakah ini binatang peliharaanmu?
Giraffe	Jerapah
Sharp	Tajam
Long	Panjang
Neck	Leher
Teeth	Gigi
Color	Warna
Green	Hijau

f. Exercise. Arrange the sentences into the right order.

- 1) is - The - dangerous- snake →
- 2) The - harmful - rat - is →
- 3) Butterfly - beautiful- is →
- 4) is- slow- Turtle →
- 5) is- disgusting – Cockroach →

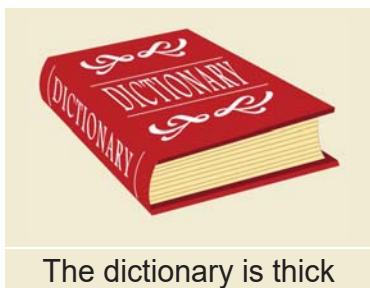
C. Activity 3: Talking About Things Characteristics



Lead-in

- Which one is thicker? A magazine or a dictionary?

a. Pay attention to the pictures below!



The dictionary is thick



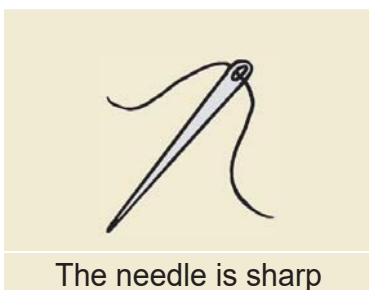
This magazine is thin



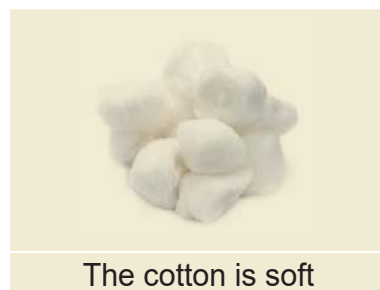
This cupboard is tall



The stone is hard



The needle is sharp



The cotton is soft

b. Read the Dialogue

Dona : Do you see my bag?

Doni : No, I don't. What is it like?
Is that the red one?

Dona : No. My bag is blue.



c. Answer the question

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) What color is Dona's bag?

d. Pay Attention

- When you ask your belonging you can say:
 - Do you know my ...?
- When you inform your belonging you can say:
 - It's small. It's red. It's soft. Etc.







e. Vocabularies

Soft	Lembut	Short	Pendek
Hard	Keras	Sharp	Tajam
Thick	Tebal	Blunt	Tumpul
Thin	Tipis	Heavy	Berat
Tall	Tinggi	Light.....	Ringan

Red	White	Blue	Green	Yellow	Brown
Merah	Putih	Biru	Hijau	Kuning	Coklat
Grey	Purple	Pink	Light Blue	Orange	Light Green
Abu-abu	Ungu	Merah Muda	Biru Muda	Jingga	Hijau Muda

f. Exercise 1

Describe the things below!

		
<p>The mango is green</p>	<p>.....</p>	<p>.....</p>
		
<p>.....</p>	<p>.....</p>	<p>.....</p>

UNIT 2

WHAT IS IT FOR?



In this unit you will learn about:

- Talking about the function of things around
(Berbicara tentang fungsi benda di sekitar)
- Talking about family
(Berbicara tentang keluarga)
- Talking about hobbies
(Berbicara tentang hobi)
- Talking about jobs
(Berbicara tentang pekerjaan)

LEARNING ACTIVITIES

A. Activity 1: Talking About the Function of Things Around You



Lead-in

- Can you describe your friend's characteristics?

a. Pay attention to the pictures below!



It is a scissor. It is for cutting papers or any other else.



It is a hammer.
It is for pounding nails.



It is a needle.
It is for sewing the clothes



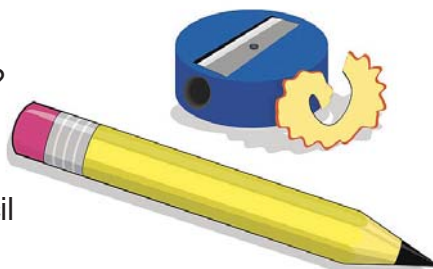
It is a hoe.
It is for digging the soil.

b. Read the dialogue below!

Doni : Do you have pencil sharpener?

Dina : Yes. What is it for?

Doni : I use it for sharpening my pencil



c. Answer the questions

- 1) Who are the in the dialogue?
- 2) What are they talking about?
- 3) What is a pencil sharpener for

d. What is the function of each tool below?



It is a saw.

It is for cutting the wood.

The function of saw is for cutting the wood.



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e. Pay Attention!

- When you ask the function of a thing or tool, you can say?
 - What is the function of a basket, etc?
 - What is a basket, etc for?
- Reply:
 - The function of a basket is for keeping dirty laundry.
 - A basket is for keeping the dirty laundry.

f. Vocabularies

Saw	Gergaji
Pencil sharpener	Pengasah pencil
Scissor	Gunting
Needle	Jarum
Basket	Keranjang
Keeping	Menyimpan, menaruh, meletakkan
Sharpening	Menajamkan
Digging	Menggali
Sewing	Menjahit
Pounding	Memukul (menancapkan)
Cutting	Memotong
Wood	Kayu
Clothes	Baju
Laundry	Cucian
Soil	Tanah
Nails	Paku
Paper	Kertas

g. Exercise

Choose the correct one by underlining the right sentence!

- 1) A knife is for cutting the vegetables/cutting the papers.
- 2) A sickle is for cutting the clothes/cutting the plant.
- 3) A broom is for sweeping the floor/cleaning the bathroom.
- 4) A bucket is for carrying wood/carrying water.
- 5) A plate is for eating/drinking.
- 6) A stove is for making fire/cooking.
- 7) A chair is for sleeping/sitting.
- 8) A tooth brush is for brushing your teeth/brushing your hair.
- 9) A pencil is for erasing/writing.
- 10) A magazine is for reading/watching.



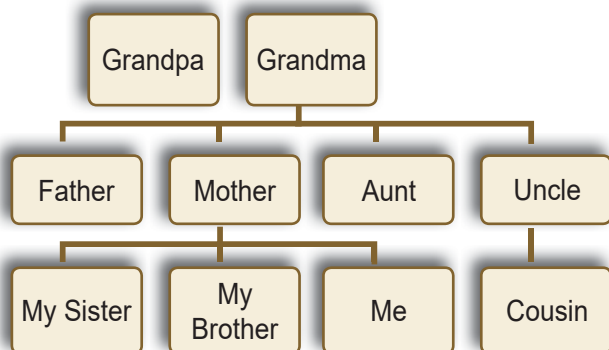
B. Activity 2: Talking About Family



Lead-in

- How many brothers do you have

a. Pay attention to the family tree below!



My grandpa and my grandma are my father's parents.

My aunty is my father's sister.

My uncle is my aunt's husband.

My cousin is my aunt and uncle's daughter.

What about your family?

b. Read the text carefully!

My name is Yudi Wijaya. I'm the eldest in the family. My father's name is Johan Wijaya. My grandfather is Burhan Wijaya. My grandma is Nani Wijaya. My mother is Yulia Wijaya. I have two younger brothers and one sister. My sister, Anna Wijaya is 8 years old. My brother Dedi Wijaya is 4 years old, and the youngest, Deni Wijaya is 3 months old. Almost forget. I'm ten years old. I love my family.



c. Answer the questions based on the text above!

- 1) Who is Mr. BurhanWijaya?
- 2) Who is Yudi's father?
- 3) Who is NaniWijaya?
- 4) Who is Anna's mother?
- 5) Who are DeniWijaya's brothers?

d. Which ones do not belong to family words?

Father	Mother	Client	Grandmother	Friend	Cousin
Uncle	Aunt	Cousin	Nephew	Teacher	Niece
Daughter	Son	Neighbor	Brother	Sister	Wife
Grandfather	Husband	Classmate	Grandparents	Chief	Parents

e. Vocabularies

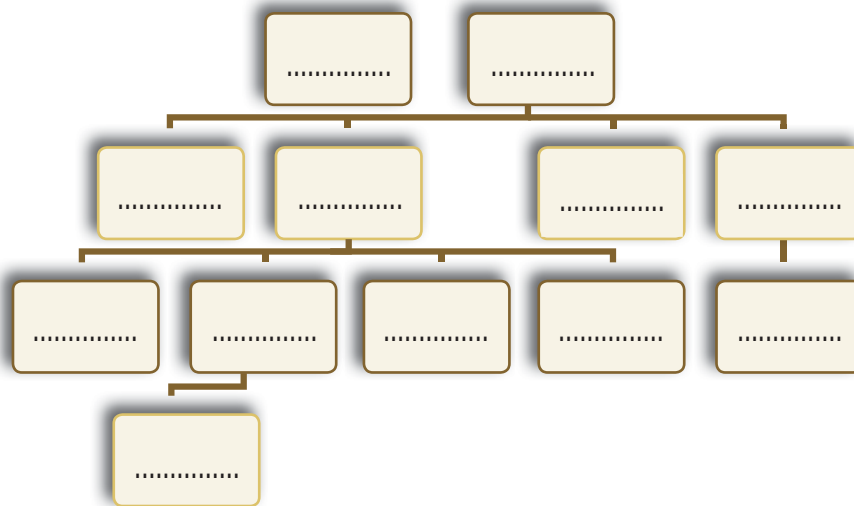
Grand parents	Kakek dan nenek
Parents	Orang tua (ayah/ibu)
Father	Ayah
Mother	Ibu
Daughter.....	Anak Perempuan
Son	Anak Laki-laki
Uncle	Paman
Aunt	Bibi
Elder	Lebih tua
Youngest.....	Paling muda
Sister in law	Ipar perempuan
Brother in law.....	Ipar Laki-laki
Brother.....	Saudara Laki-laki
Sister	Saudara Perempuan
Niece	Keponakan Perempuan
Nephew	Keponakan Laki-laki
Cousin	Sepupu
Husband	Suami
Wife	Istri
Younger	Lebih muda
Eldest.....	Paling tua
Family	Keluarga

f. Exercise

Complete the family tree based on the text

My Lovely Family

My name Bowo. My father is Mr. Ahmad and Mrs. Aminah. My father has parents they are Mr and Mrs. Yusuf. My father has a brother. His name is Mr. Arifin. Mr. Arifin has a wife names Andini. They have a daughter names Arini. My elder brother is Wisnu and my younger sister is Anita. My brother has married. Her wife's name is Mustika. They just have a new baby born. Her name is Malika. Malika is very cute baby.



C. Activity 3: Talking About Hobbies



Lead-in

- What do you like to do in your spare time?
- Do you like dancing?

a. Pay attention to the pictures below!

Rina's hobby is painting.
 Rita likes listening to the music.
 Risa prefers to dance.
 Rida's hobby is gardening.
 Rifa likes reading books.
 Rima's hobby is playing in park.



b. Read the dialogue



Rahman : What do you like doing in your spare time, Rohim?
Rohim : I like fishing. What about you Rahman?
Rahman : My hobby is raising the birds.
Rohim : What kind of bird?
Rahman : Many birds.

c. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) Who is like fishing?
- 4) Who is like taking care of birds?

d. What are their hobbies?



John likes
 playing guitar



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e. Pay Attention

- When you ask someone's hobby, you can say:
 - What is your hobby?
 - What do you like doing in your spare time?
- Reply:
 - I like fishing.
 - My hobby is fishing.
 - I prefer fishing.

f. Vocabularies

Spare time	Waktu luang
Fishing	Memancing
Painting	Melukis
Playing	Bermain
Gardening	Bertanam
Hobby	Hobi/kesukaan
Raising	Memelihara
Dancing	Menari
Reading	Membaca
Listening	Mendengarkan

g. Exercises.

Write true (T) or false (F)!

- 1) Margo likes to go to football yard. His hobby is playing football. (T/F)
- 2) Diana goes to gym twice a week. Her hobby is dancing. (T/F).
- 3) Dewi often goes around new places. Her hobby is collecting stamps.(T/F).
- 4) Lukman likes to go to the karaoke in his spare time. His hobby is dancing. (T/F)
- 5) Arman likes sea very much. His hobby is diving. (T/F).



D. Activity 4: Talking About Jobs



Lead-in

- What do you do?
- What do you want to be?

a. Pay attention to the pictures below!

Anton is a doctor.

Anisa is a pilot.

Edwin is an astronaut.

Putra is an entrepreneur.

Rinto is a fireman.

Risma is a chef.

Amin is a mechanic.

Aris is a guitarist.

They were classmates.



b. Read the dialogue below!



Maria and Tony are old friends. They meet in a school reunion. Here are their conversation:

Maria : Hi Toni, what do you do?

Toni : I'm a mechanic.

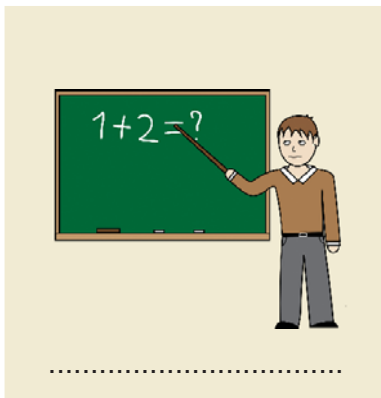
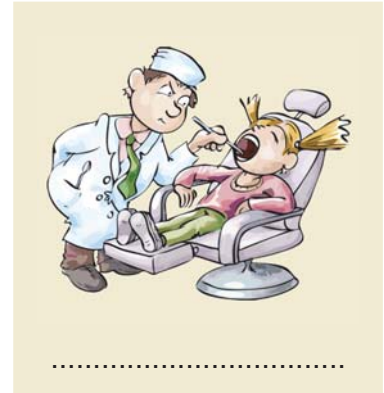
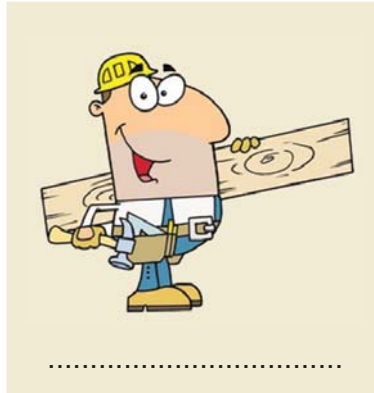
And what do you do?

Maria : I'm a nun.

c. Answer the questions based on the dialogue!

- 1) Who are they in the dialogue?
- 2) What are they talking about?
- 3) What does Maria do?
- 4) What does Toni do?

d. Complete the blanks with suitable professions!



e. Pay Attention!

- When you want to ask someone's job, you can say:
 - What do you do?
 - I'm a teacher/doctor/policeman.
- When you want to ask someone's future goals, you can say:
 - I want to be a teacher/doctor/policeman.

f. Vocabularies

What do you do?	Apa pekerjaanmu?
What do you want to be?	Kamu ingin jadi apa?
Policeman	Polisi
Mechanic	Mekanik/ahli mesin
Classmate	Teman sekelas
Pilot	Pilot
Entrepreneur	Pengusaha
Chef	Ahli memasak
Future goal	Cita-cita
Teacher	Guru
Nun	Biarawati
Reunion	Reuni
Doctor	Dokter
Astronaut	Astronot
Fireman	Petugas pemadam kebakaran
Guitarist	Gitaris

g. Exercises

What are their jobs?

- 1) Norma works in a hospital. She helps the doctor cures the patients. She is a
- 2) Arman joins in band. He can play music instrument. He is a
- 3) Mr. Marto has rice field. He also has many pets in his back yard. Mr. Marto is a
- 4) Mr. Amirudin goes to sail in the sea every night. He comes at the morning and sells his fish in the market. He is a
- 5) Mr. Imam cut men's hair. He is a

SUMMARY

1. When you ask people's characteristics or personality you can say:
 - a. What is she/he like?
2. The answer of your question will be:
 - a. She is smart/she is a smart lady.
 - b. She is diligent/she is a diligent girl.
 - c. He is brave/ He is a brave boy.
3. When you ask someone's pet you can say:
 - a. Is it your cat/dog/hamster/etc?
4. When you ask animal's characteristic you can say:
 - a. What is your cat/dog/fish like?
5. To describe animals, you can say:
 - a. Cow has white color.
 - b. Elephant has long ivory.
6. When you ask your belonging you can say:
 - a. Do you know my ...?
7. When you inform your belonging you can say:
 - a. It's small. It's red. It's soft. Etc.
8. When you ask the function of a thing or tool, you can say?
 - a. What is the function of a basket/etc?
 - b. What is a basket/etc for?
9. Reply:
 - a. The function of a basket is for keeping dirty laundry.
 - b. A basket is for keeping the dirty laundry.
10. When you ask someone's hobby, you can say:

What is your hobby?

What do you like doing in your spare time?
11. Reply:
 - a. I like fishing.
 - b. My hobby is fishing.
12. When you want to ask someone's job, you can say:
 - a. What do you do?
 - b. I'm a teacher/doctor/policeman.
13. When you want to ask someone's future goals, you can say:
 - a. I want to be a teacher/doctor/policeman.
14. Family is the smallest community. It has various words belong to family. Such as father, mother daughter, son, etc.

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Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)
Bahasa Inggris Paket B Tingkatan III Modul 4 : I See Wonderful Village

■ **Penulis:** Yuniarti

■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 28 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-13-9

Modul Dinamis: Modul ini merupakan salah satu contoh bahan ajar pendidikan kesetaraan yang berbasis pada kompetensi inti dan kompetensi dasar dan didesain sesuai kurikulum 2013. Sehingga modul ini merupakan dokumen yang bersifat dinamis dan terbuka lebar sesuai dengan kebutuhan dan kondisi daerah masing-masing, namun merujuk pada tercapainya standar kompetensi dasar.

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I SEE A WONDERFUL VILLAGE



Guideline

How to use this module?

There are several steps in using this module!

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Guideline

Step 1

Read the guideline!

Guideline is a general explanation on each step how to use the module.

(Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)



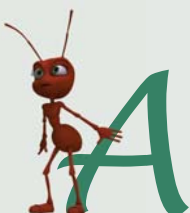
Learning Outcomes

Step 2

Read the learning outcomes!

Learning outcomes are the outcomes that a learner should accomplish.

(Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)



Learning Activities

Step 3

Do the learning activities!

Learning activities are various activities to help a learner develop their language skills.

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Summary

Step 4

Read the summary!

Summary is a brief explanation to remind the learner about the previous material.

(Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).



Grammar Zone

Step 5

Grammar Zone!

In this session you have to pay attention to the grammar related to the content of unit.

(Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).



Completeness Criteria

Step 6

Set the completeness criteria!

Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module.

(Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).



Additional References

Step 7

Pay attention to this!

Additional references to enrich materials in order to develop language skills.

(Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)



Additional References

Step 8!

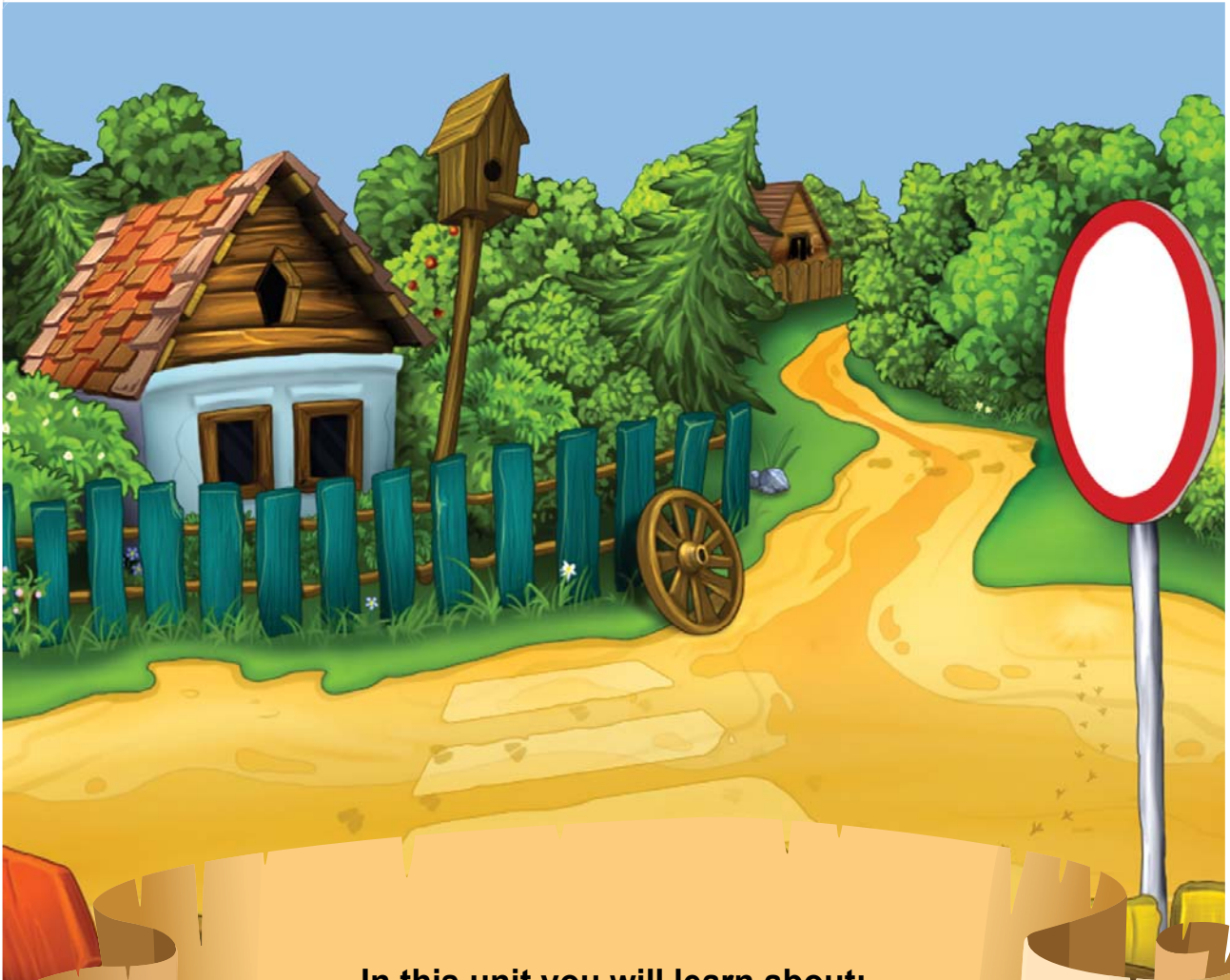
Go the next module!

Menuju modul berikutnya setelah menyelesaikan evaluasi Modul 3

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

CAN YOU DESCRIBE YOUR VILLAGE?



In this unit you will learn about:

- Describing people (Mendeskripsikan orang)
- Describing animals (Mendeskripsikan binatang)
- Describing things (Mendeskripsikan benda)

LEARNING ACTIVITIES

A. Activity 1: Describing People

Lead-in

- How is your brother like?
- How does your sister look like?



a. Pay attention to the pictures below!

I have a brother. His name is Ridwan.

He has cute curly blonde hair.

He is thin, because he doesn't like to eat much.

His hobby is reading books.

He also likes to wear a short simple shirt, and sneakers.

b. Answer the Questions!

- 1) Who is your brother name?
- 2) How is he like?
- 3) What is his hobby?
- 4) What does he like to wear?

c. Describe the people below based on the pictures!



d. Pay Attention

- When you want to ask the someone's characteristic or description you can say:
 - How is she like?
 - How does he look like?
- The reply will be:
 - She is beautiful. She has big and blue eyes. Etc (description of her appearance, interesting, and hobbies).

e. Vocabularies

How is he like?	Seperti apakah dia?
Curly	Keriting
Blonde	Pirang
Shirt	Baju/hem
Eyes	Mata
Hair	Rambut
Sneakers	Sepatu ket
Pants	Celana pendek

f. Exercises. Pair the pictures on the left with its description on the right!



My friend's name is Banu. He is fat. He likes to eat very much. His hair is dark and curly. His belly is big.



I have a grandmother. My grandmother is very wonderful. She is so healthy. Her hobby is shooting with long gun. She likes to wear dress and high heel.



My elder sister is Anna. She is so beautiful. She has long black thick hair. Her eyes are big and brown. Her legs are skinny. Her hobby is shopping.



My younger sister is Rini. She likes jogging. She has long and black hair. She likes to bundle her hair with simple bandana. She prefers to wear sport wear.



B. Activity 2: Talking About Animal Characteristics

Lead-in

- How is a Sumatera Elephant like?



a. Pay attention to the pictures below!



Sumatera elephants live in Sumatera island. There is a conservation for elephants in Way Kambas, Lampung. Sumatera elephant is bigger than Africa elephant. They have five nails on their front feet and four nails in their back feet. They eat 150kgs of food and drink 180 liters of water a day.

b. Answer these questions!

- 1) Sumatera elephants mostly live in
- 2) Which one is bigger Sumatera or Africa elephants?
- 3) How many nails they have on their front feet?
- 4) How many nails they have on their back feet?

c. Write sentences based on the pictures below!



d. Pay Attention

- When you want to ask animal's characteristic or description you can say:
 - How is it like?
 - How does it look like?
- The reply will be:
 - It is beautiful. it has red and blue feathers. Etc (description of its appearance, interesting, or habits).

e. Vocabularies

Tusk/ivory	Gading
Tail	Ekor
Leather	Kulit
Nose	Hidung
Feather	Bulu
Horn	Cula

f. Exercises

Complete these sentences with words of animal in the box!

Monkey	Tiger	Snake	Mosquito	Deer
--------	-------	-------	----------	------

- 1) It has long horn. It looks like a cow, but it is smaller and has antlers on its head. It is a
- 2) This animal is closed to human. It has four legs, two legs have function as legs and two other have function as hands. This animal likes banana. It is a
- 3) It's a wild animal. It has golden color with black stripes. It has long tail. It's a
- 4) It's a small insect. It bites human skin and suck human blood. Its bite causes blood fever. It is a
- 5) It's another wild animal. It's poisonous and dangerous. It is a

C. Activity 3: Describing Things

Lead-in

- Can you describe a mosque in your village?
- How about the village hall?



a. Pay attention to the pictures

I live in beautiful village. The village is located in the valley. There is a mosque in the middle of the village. It is a magnificent mosque. A beautiful white mosque surrounded by green view in the back yard. There are three white domes on the top of the mosque.



b. Answer the question!

- 1) Where is the village is located?
- 2) What is in the middle of village?
- 3) How does the mosque look like?
- 4) How many dooms are there on the top of the mosque?

c. Build a description text based on the pictures!

It's made of glass. It is used to drink. It's fragile when it is dropped. It is a glass.





d. Pay Attention!

- When you ask a description of a thing you can say:
 - What is a pencil like?
 - How does a pencil look like?
- The reply will be:
 - It's made of wood. It's long. It has sharp end. Etc

e. Vocabularies

Mosque	Masjid
Magnificent	Megah
Back yard	Halaman belakang
Dropped	Jatuh
Village	Desa
Domes	Kubah
Fragile	Rapuh/rentan
Wood	Kayu

UNIT 2

CAN YOU SING A SONG?



In this unit you will learn about:

- Meaning of the songs (makna lagu)
- Stories in the songs (Cerita dalam lagu)

LEARNING ACTIVITIES



A. Activity 1: Listen to the Songs!

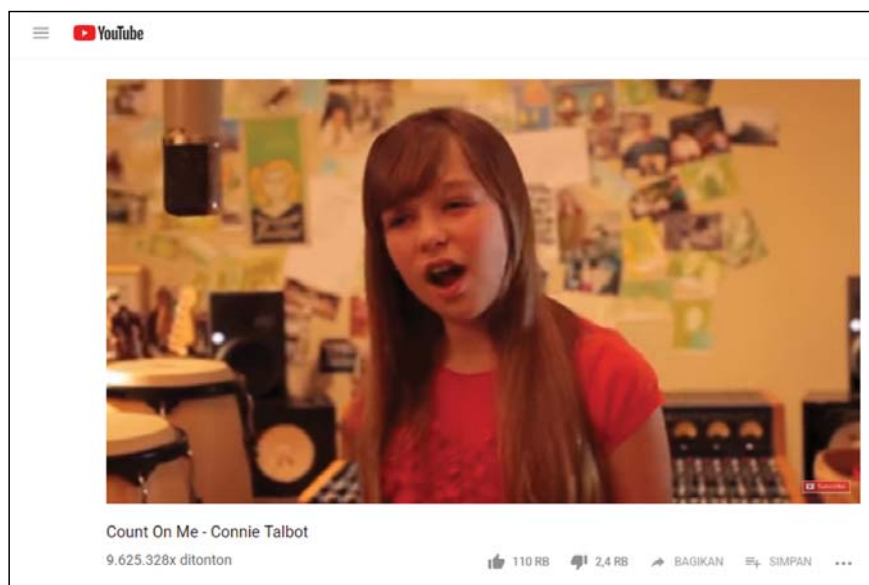
Lead-in

- What is your favorite song?
- Do you like to sing?



a. Listen to the song!

Check out the song on this link: <https://www.youtube.com/watch?v=0MLDkBDqo4E>



b. Learn the content of the song!

Count On Me

By: Connie Talbot

If you ever find yourself stuck in the middle of the sea,
I'll sail the world to find you
If you ever find yourself lost in the dark and you can't see,
I'll be the light to guide you

Find out what we're made of
When we are called to help our friends in need

You can count on me like 1 2 3
I'll be there
And I know when I need it I can count on you like 4 3 2
And you'll be there
Cause that's what friends are supposed to do, again

Woooooh, Woooooh
Yeah Yeah

If you toss and you turn and you just can't fall asleep
I'll sing a song beside you
And if you ever forget how much you really mean to me
Everyday I will remind you

Ohh
Find out what we're made of
When we are called to help our friends in need

You can count on me like 1 2 3
I'll be there
And I know when I need it I can count on you like 4 3 2
You'll be there
Cause that's what friends are supposed to do, oh yeah

Woooooh, Woooooh
Yeah Yeah

You'll always have my shoulder when you cry
I'll never let go
Never say goodbye

You can count on me like 1 2 3
I'll be there



And I know when I need it I can count on you like 4 3 2
You'll be there
Cause that's what friends are supposed to do, oh yeah

You can count on me like 1 2 3
I'll be there
And I know when I need it I can count on you like 4 3 2
You'll be there
Cause that's what friends are supposed to do, oh yeah

Woooooh, Woooooh
You can count on me cos' I can count on you

c. Listen to the song again than fill in the blank based on the song!

Count On Me

By: Connie Talbot

If you ever find ... stuck in the ... of the ...,
I'll ... the ... to find you
If you ever find yourself lost in and you can't see,
I'll be the ... to ... you

Find out what we're
... we are called to ... our friends in need

You can ... on me like 1 2 3
I'll be ...
... I know when I ... it I can count on you like 4 3 2
And you'll be ...
... that's what ... are supposed to do, again

Woooooh, Woooooh
Yeah Yeah

If you ... and you turn and you ... can't fall ...
I'll sing a song ... you
And if you ever ... how much you ... mean to me
... I will remind you

Ohh
Find out what we're made of
When we are ... to help our friends in ...

You can count like 1 2 3

I'll be there
And I know when I ... it I can count on you like 4 3 2
You'll be there
Cause that's ... friends are ... to do, oh yeah

Woooooh, Woooooh
Yeah Yeah

You'll ... have my ... when you ...
I'll ... let ...
Never say ...

You can ... on me ... 1 2 3
I'll be there
And I know when I ... it I can ... on you like
You'll be there
... that's what friends are ... to do, oh yeah

You can count on me like
I'll be there
And I ... when I need it I can count on you like 4 3 2
You'll be ...
Cause that's what ... are supposed to do, oh yeah

Woooooh, Woooooh
You can count on me cos' I can ... on you

d. Read the lyrics! Find the meaning of the words which underline! Use dictionary if needed!

Count On Me

By: Connie Talbot

If you ever find yourself stuck in the middle of the sea,
I'll sail the world to find you
If you ever find yourself lost in the dark and you can't see,
I'll be the light to guide you

Find out what we're made of
When we are called to help our friends in need

You can count on me like 1 2 3
I'll be there
And I know when I need it I can count on you like 4 3 2
And you'll be there

Cause that's what friends are supposed to do, again
Woooooh, Woooooh
Yeah Yeah

If you toss and you turn and you just can't fall asleep
I'll sing a song beside you
And if you ever forget how much you really mean to me
Everyday I will remind you

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When we are called to help our friends in need

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And I know when I need it I can count on you like 4 3 2
You'll be there
Cause that's what friends are supposed to do, oh yeah

Woooooh, Woooooh
Yeah Yeah

You'll always have my shoulder when you cry
I'll never let go
Never say goodbye

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And I know when I need it I can count on you like 4 3 2
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Cause that's what friends are supposed to do, oh yeah

You can count on me like 1 2 3
I'll be there
And I know when I need it I can count on you like 4 3 2
You'll be there
Cause that's what friends are supposed to do, oh yeah

GRAMMAR ZONE

1. Pada modul ini *Grammar Zone* terkait dengan penggunaan *adjective* atau kata sifat.
 - a. *Adjective* tidak berubah meskipun digunakan untuk orang pertama, kedua atau ketiga baik laki-laki maupun perempuan.
 - b. *Adjective* tidak berubah untuk bentuk jamak maupun tunggal.
 - c. *Adjective* tidak berubah untuk bentuk *tenses* apapun.

Contoh:

- The tall man brings a book.
- The tall girl is waiting for the bus.

2. Penggunaan *Adjective*

- a. *Opinion*; *Adjective* dapat digunakan untuk menyatakan pendapat utamanya tentang kualitas seperti: *good, pretty, right, wrong, funny, light, happy, sad, ugly, etc.*
 - She is a pretty girl.
- b. *Size* (ukuran); *big, small, little, long, short, etc*
 - A small car.
- c. *Age* (usia): *young, old*
 - A young man.
- d. *Shape* (bentuk): *round, circle, square, oval, rectangular, triangle, straight, curly, etc.*
 - He has a curly hair.
- e. *Color* (warna): *red, black, pink, blue, green, etc*
 - A red house.
- f. *Origin* (asal-usul): *Indonesian, Malaysian, Chinese, etc*
 - It is a Chinese food.
- g. *Material* (bahan)
 - A wooden table.
- h. *Distance* (jarak): *long, short, far, near, wide, narrow, shallow, etc*
 - It's a shallow well
- i. *Temperature* (suhu): *hot, cool, warm, cold, airy, snowy, etc*
 - It's a warm night
- j. *Time* (waktu): *morning, afternoon, night, early, etc*
 - A morning call.
- k. *Purpose* (tujuan/kegunaan):
 - A sleeping bag. A frying pan.
 - A portable table. A foldable mattress.

SUMMARY

1. When you want to ask the someone's characteristic or description you can say:
 - a. How is she like?
 - b. How does he look like?
2. The reply will be:
 - a. She is beautiful. She has big and blue eyes. Etc (description of her appearance, interesting, hobbies).
3. When you want to ask animal's characteristic or description you can say:
 - a. How is it like?
 - b. How does it look like?
4. The reply will be:
 - a. It is beautiful. it has red and blue feathers. Etc (description of his/her appearance, interesting, habits).
5. When you ask a description of a thing you can say:
 - a. What is a pencil like?
 - b. How does a pencil look like?
6. The reply will be:
 - a. It's made of wood. It's long. It has sharp end. Etc

ANSWER KEY

Unit 1

Activity 1b

1. My brother's name is Ridwan
2. He is thin, and has cute curly blond hair
3. He likes reading a book
4. He likes to wear a short simple shirt, and sneakers.

Activity 1c

Check your answer here! (jawaban tidak harus sama)



This Tony. He is a cheerful boy. He likes playing skateboard



This is Imelda. She has a long hair. She likes drawing a picture



This is my grandmother. She likes doing knitting

Activity 1.f

Check your answer here! (jawaban tidak harus sama)



My friend's name is Banu. He is fat. He likes to eat very much. His hair is dark and curly. His belly is big.



I have a grandmother. My grandmother is very wonderful. She is so healthy. Her hobby is shooting with long gun. She likes to wear dress and high heel.



My elder sister is Anna. She is so beautiful. She has long black thick hair. Her eyes are big and brown. Her legs are skinny. Her hobby is shopping.



My younger sister is Rini. She likes jogging. She has long and black hair. She likes to bundle her hair with simple bandana. She prefers to wear sport wear.

Activity 2.b

1. Sumatera island
2. Sumatera elephant is bigger than Africa elephant
3. They have five nails on their front feet
4. They have four nails in their back feet

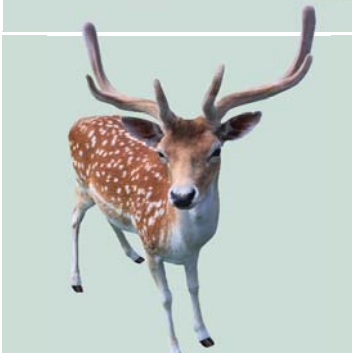
Activity 2 c



The orangutans are exclusively Indonesian species of extant great apes. They mostly found in Borneo or Kalimantan.



Javan Rhinoceros is another endangered animal in Indonesia, they found mostly in Java, they population is shrinking year after year. Javan rhinoceros has difficulty to reproduce and they got only 80 years to live



Kijang is the original of North Sulawesi animal. Kijang usually lives in untouchable Savannah. Kijang is really smart and fast animal



Merak is found in Java and Sumatera.. Merak in Indonesia has unique feature : they colourful.
Merak has different type and some of them has different colour of feather. They are very calm but in the same time can be aggressive too.

Activity 2f

1. Deer
2. Monkey
3. Tiger
4. Mosquito
5. Snake

Activity 3b

1. It located in the valley
2. There is a mosque
3. A beautiful white mosque
4. There are three white domes on the top of the mosque.

Activity 3c



It's made of glass. It is used to drink. It's fragile when it is dropped. It is a glass.



It's made from glass and fiber. We need electricity for making this things on. We can see the picture and hear the sound from this thing. This is we call television.



It is made from rubber. Children love to play with it. It is basket ball



It is made from paper. It is used for put some letter inside. It is an envelope



Ot's made from wood. It is used for furniture at our house. It is wood table



It's made of hard paper. It is used for packing stuffs. It is a box

Unit 2

Activity 1d

Find the meaning of the words

Stuck in the middle	= terjebak di tengah
Sail the world	= menjelajahi dunia
Lost in the dark	= tersesat dalam kegelapan
Light to guide	= cahaya yang membimbing
Made of	= terbuat
Help	= menolong
Count on	= mengandalkan
Supposed to	= seharusnya
Can't fall asleep	= tidak bisa tidur
Sing a song beside you	= menyanyikan lagu disampingmu
Forget	= lupa
Remind	= mengingatkan
A shoulder to cry	= bahu untuk menyandar/menangis
Goodbye	= selamat tinggal



Additional Resources

Bacalah sumber lain untuk memperkaya pengetahuan pada modul ini, seperti:

- Buku Bahasa Inggris untuk SMP
- Basic English Grammar

In module 5 you will learn about!

Unit 1: Attention Please!

- Asking for Attention
- Checking comprehension
- Appreciating job
- Asking and giving opinion

Unit 2: Can You Lift the Box

- Talking about ability
- Talking about willingness

Unit 3: Be Quite, Please!

- Giving instruction
- Asking to do something
- Prohibit to do something
- Asking for permission



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http://www.clipartpanda.com/clipart_images/clipart-children-singing-5318157

<http://moziru.com/explore/Countryside%20clipart%20village%20school/>

<https://www.canstockphoto.com/vector-clipart/curly-haired-boy.html>

<http://test.cathnewsindonesia.com/tag/konflik/page/4/>

<http://google images>

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Perpustakaan Nasional RI. Data Katalog dalam Terbitan (KDT)
Bahasa Inggris Paket B Tingkatan III Modul 5 : Attention, Please!

■ **Penulis:** Yuniarti

■ **Diterbitkan oleh:** Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan-
Ditjen Pendidikan Anak Usia Dini dan Pendidikan Masyarakat-Kementerian Pendidikan dan
Kebudayaan, 2018

iv+ 36 hlm + ilustrasi + foto; 21 x 28,5 cm

ISBN 978-623-7450-14-6

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Preface

Pendidikan kesetaraan sebagai pendidikan alternatif memberikan layanan kepada masyarakat yang karena kondisi geografis, sosial budaya, ekonomi dan psikologis tidak berkesempatan mengikuti pendidikan dasar dan menengah di jalur pendidikan formal. Kurikulum pendidikan kesetaraan dikembangkan mengacu pada kurikulum 2013 pendidikan dasar dan menengah hasil revisi berdasarkan peraturan Mendikbud No.24 tahun 2016. Proses adaptasi kurikulum 2013 ke dalam kurikulum pendidikan kesetaraan adalah melalui proses kontekstualisasi dan fungsionalisasi dari masing-masing kompetensi dasar, sehingga peserta didik memahami makna dari setiap kompetensi yang dipelajari.

Pembelajaran pendidikan kesetaraan menggunakan prinsip *flexible learning* sesuai dengan karakteristik peserta didik kesetaraan. Penerapan prinsip pembelajaran tersebut menggunakan sistem pembelajaran modular dimana peserta didik memiliki kebebasan dalam penyelesaian tiap modul yang di sajikan. Konsekuensi dari sistem tersebut adalah perlunya disusun modul pembelajaran pendidikan kesetaraan yang memungkinkan peserta didik untuk belajar dan melakukan evaluasi ketuntasan secara mandiri.

Tahun 2017 Direktorat Pembinaan Pendidikan Keaksaraan dan Kesetaraan, Direktorat Jendral Pendidikan Anak Usia Dini dan Pendidikan Masyarakat mengembangkan modul pembelajaran pendidikan kesetaraan dengan melibatkan pusat kurikulum dan perbukuan kemdikbud, para akademisi, pamong belajar, guru dan tutor pendidikan kesetaraan. Modul pendidikan kesetaraan disediakan mulai paket A tingkat kompetensi 2 (kelas 4 Paket A). Sedangkan untuk peserta didik Paket A usia sekolah, modul tingkat kompetensi 1 (Paket A setara SD kelas 1-3) menggunakan buku pelajaran Sekolah Dasar kelas 1-3, karena mereka masih memerlukan banyak bimbingan guru/tutor dan belum bisa belajar secara mandiri.

Kami mengucapkan terimakasih atas partisipasi dari Pusat Kurikulum dan Perbukuan Kemdikbud, para akademisi, pamong belajar, guru, tutor pendidikan kesetaraan dan semua pihak yang telah berpartisipasi dalam penyusunan modul ini.

Jakarta, Desember 2017
Direktur Jenderal

ttd

Harris Iskandar

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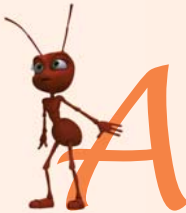
ATTENTION, PLEASE!

Guideline

How to use this module?

There are several steps in using this module!

(Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa)..

 Guideline	Step 1 Read the guideline! Guideline is a general explanation on each step how to use the module. (Petunjuk penggunaan adalah penjelasan umum setiap langkah bagaimana menggunakan modul ini)
 Learning Outcomes	Step 2 Read the learning outcomes! Learning outcomes are the outcomes that a learner should accomplish. (Tujuan atau capaian pembelajaran yang harus dipenuhi oleh peserta didik)
 Learning Activities	Step 3 Do the learning activities! Learning activities are various activities to help a learner develop their language skills. (Kegiatan pembelajaran yang membantu peserta didik mengembangkan ketrampilan berbahasa).



Summary

Step 4

Read the summary!

Summary is a brief explanation to remind the learner about the previous material.

(Rangkuman merupakan penjelasan singkat untuk mengingatkan kembali peserta didik terhadap isi materi).



Grammar Zone

Step 5

Grammar Zone!

In this session you have to pay attention to the grammar related to the content of unit.

(Pada bagian ini, Anda harus memperhatikan grammar yang sesuai dengan isi materi pada unit tersebut).



Completeness Criteria

Step 6

Set the completeness criteria!

Completeness Criteria is several criteria a learner should complete to finish this module before moving to the next module.

(Kriteria ketuntasan adalah kriteria yang harus dipenuhi oleh peserta didik untuk menyelesaikan modul ini).



Additional References

Step 7

Pay attention to this!

Additional references to enrich materials in order to develop language skills.

(Referensi atau sumber belajar lain yang dapat digunakan peserta didik untuk menambah kemampuan berbahasanya)

NOTE: Use the DICTIONARY when it is necessary (Gunakan kamus apabila diperlukan).

UNIT 1

ATTENTION, PLEASE



In this unit you will learn about:

- Asking for attention (Meminta perhatian)
- Checking comprehension (Mengecek pemahaman)
- Appreciating job (Menghargai pekerjaan)
- Asking and giving opinion (Meminta dan memberi pendapat)

LEARNING ACTIVITIES



A. Activity 1: Asking for Attention



Lead-in

- What do you say when you ask someone to pay attention to you?



a. Read and Learn!

Mr. Lukman : Attention please, students!

Students : Yes, Sir.

Mr. Lukman : We are going to observe the plants.

Please watch your step.

Don't step on the grass.

Students : Yes, Sir.

Mr. Lukman : Ok, thank you students.

b. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What does Mr. Lukman do?
- 3) What does Mr. Lukman ask to his students?
- 4) What does Mr. Lukman say to make his students listen to him?

c. Read and complete the sentences!

- Mrs. Shinta** : Excuse me, kids! Be quite please. Don't be noisy.
- Kids** : Yes, please Mrs. Shinta. We are sorry.
- Mrs. Shinta** : Ok kids. Continue your reading.
- Kids** : Ok Mrs. Shinta. Thank you



d. Pay Attention

- When you ask others to give you attention, you can say:
 - Excuse me.
 - Attention, please!
- Reply:
 - Yes please.
 - All right.

e. Vocabularies

Attention please	Mohon perhatian
Plant	Tanaman
Don't step on the grass	Jangan injak rumput
Be quite please	Harap tenang
Observe	Mengamati
Watch your step	Perhatikan langkahmu
Excuse me	Permisi
Don't be noisy	Jangan berisik

f. Exercise

Complete these dialogues!

- Mrs. Aminah : I have an announcement.
- The Ladies : Yes. What's the matter Mrs. Aminah?
- Mrs. Aminah : The next meeting will be on Sunday, 21st next month.
- The Ladies :
- Zoo keeper : Can you keep away from the Lion cage? It's a dangerous animal.
- The visitors : Oh yes, Sir.
- Mrs. Ahmad :
- Zoo keeper : You're welcome.



B. Activity 2: Checking Comprehension



Lead-in

- Do you understand?

a. Read and Learn



Teacher : Is that clear, children?

Students : Yes, Sir. It is clear enough.

Teacher : All right. We continue the lesson
next week. Good afternoon students.

Students : Good afternoon, Sir.

b. Answer the Questions!

- 1) Who are they in the dialogue?
- 2) What does the teacher say?
- 3) Is that clear for the students?

c. Pay Attention

- When you ask someone understanding, you can say:
 - Do you understand?
 - Is it clear for you?
 - It's right, isn't it?
- Reply will be
 - Yes I understand/No I don't understand.
 - Yes it is/ No it isn't.



d. Vocabularies

Do you understand	Apakah kamu mengerti?
Is that clear?	Apakah sudah cukup jelas?

e. Exercises 1

Complete the dialogue!

Maya : Do you understand Toni?

Toni : I still confused.

Luna :

Amir : Yes. It is clear Luna.

Nisa : It is right, isn't it Mita?

Mita : It's not good

C. Activity 3: Appreciating Jobs

Lead-in

- How to appreciate other's job?



a. Read and Learn!



Mother : Congratulation dear. It's good job.

Daughter : Thank you, Mom.

b. Read the dialogue below!

Rudy : Mom, I get 10 for English today.
Mother : It's excellent my boy.

Mira : Finally I got my driving license
Mother : That's great!



c. Pay Attention

- When you appreciating someone's job you can say:
- It's good.
 - It's great job.
 - Good work!
 - Good job!
 - Well done!
 - It's excellent!
 - It's marvelous!

d. Vocabularies

It's good	Bagus sekali
It's great job	Kerja yang hebat
Good work!	Kerja bagus
Good job!	Kerja bagus
Well done!	Bagus sekali
It's excellent!	Itu luar biasa
It's marvelous!	luar biasa

e. Exercises 2

Complete the sentences using expression of appreciating someone's job!

- 1) Your sister passes her Math examination
- 2) Your son wins the swimming competition
- 3) Your friend gets new position in his office
- 4) Your mother cooks delicious food for dinner
- 5) Your boss get new medal



D. Activity 4: Asking and Giving Opinion



Lead-in

- What do you say when you ask opinion from your friend?



a. Read and Learn!

Sony : I get terrible problem with this homework.
What do you think?

Agus : I think you should read your text book again

f. Answer the question!

- 1) Who are they in the dialogue?
- 2) Who has the problem with the homework?
- 3) What does she say to her friend?
- 4) What does her friend say?

g. Pay Attention

- When you ask someone's opinion you can say:
 - What do you think?
 - Do you think so?
 - Do you think it is good?
- The reply will be:
 - I think ...
 - According to me...
 - I suggest...
 - In my opinion...

h. Vocabularies

What do you think	Bagaimana menurutmu?
Do you think so?	Apakah menurutmu demikian?
I think	Saya pikir
According to me	Menurut saya
I suggest	Saya menyarankan
In my opinion	Menurut pendapat saya

i. Exercises 4

Build your sentences!

- 1) Your friend is sick. He has a toothache. What is your opinion?
- 2) Your friend goes to Bali. His plane is on 9.00 am. Now is 7.30 am and he is still at home. What is your suggestion?
- 3) You will buy shoes. But you are confused to choose between the red or blue ones. Ask your friend's opinion!
- 4) You will have a vacation. There are two places to choose. Lombok or Raja Ampat. Ask your friend's opinion!

UNIT 2

CAN YOU LIFT THE BOX?



In this unit you will learn about:

- Asking for attention (Meminta perhatian)
- Checking comprehension (Mengecek pemahaman)
- Appreciating job (Menghargai pekerjaan)
- Asking and giving opinion (Meminta dan memberi pendapat)

LEARNING ACTIVITIES



A. Activity 1: Talking About Ability

Lead-in

- Can you do your job?



a. Read and Learn!



Can you drive a car
No I can't



Can you swim?
Yes I can

b. Pay Attention

- When you ask someone's ability you can say:
 - Can you swim/dance/play badminton/etc?
- The answer will be:
 - Yes, of course I can.
 - Surely, I can
 - Yes, I can
 - Sorry I can't
 - No, I can't.
 - I'm not sure
 - I'll try

c. Vocabularies

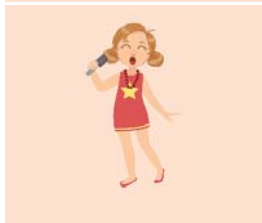
Can you	Dapatkah kamu
Yes I can	Ya saya bis
Yes, of course I can	Tentu saja saya bisa
Surely I can	Saya yakin bisa
Sorry I can't	Maaf saya tidak bisa
No, I can't	Saya tidak bisa
I'm not sure	Saya tidak yakin
I'll try	Saya akan coba

d. Exercise 5

Build your own sentences!



Can you cook?
Yes, I'll try.



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B. Activity 2: Talking About Willingness

Lead-in

- Will you help me?



a. Read and Learn!



Will you go by bus, Anita?
Yes, I will.



Will you join us to go to the party?
No I won't. I'm still busy.

b. Pay Attention

- When you ask someone's willingness you can say:
 - Will you...(help me/join with me/etc)
- The reply will be:
 - Yes, I will
 - Sorry, I won't
 - No, I won't

c. Vocabularies

Will you	Akankah kamu/maukah kamu
Yes, I will	Ya saya akan/ya saya mau
No, I won't	Saya tidak akan/saya tidak mau
Join me	Bergabung denganku
Join us	Bergabung dengan kami

d. Exercise 6

Build your own sentences!



Will you accompany me to market, Anton?
Yes. I will Grandma.



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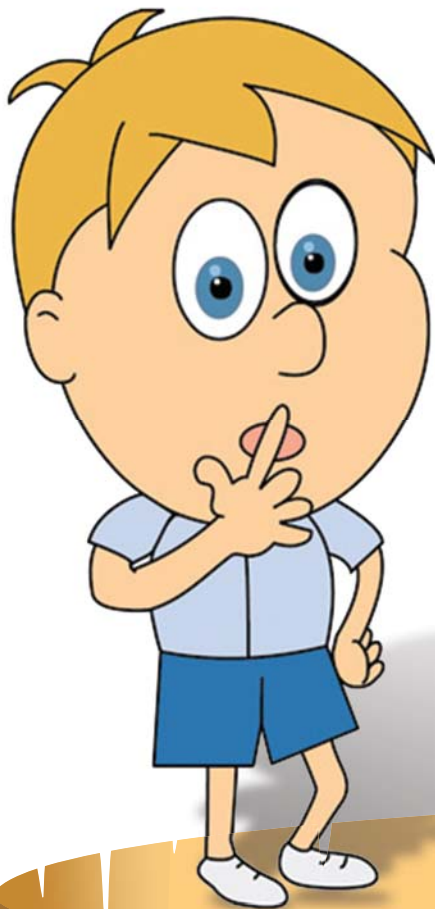
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UNIT 3

BE QUIET, PLEASE!



Shhhh ...
Quiet
Please

In this unit you will learn about:

- Giving instruction (memberiinstruksi)
- Asking to do something with us (mengajak melakukan sesuatu bersama-sama)
- Prohibit to do something (melarang melakukan sesuatu)
- Asking for permission (meminta ijin)

LEARNING ACTIVITIES

A. Activity 1: Giving Instruction

Lead-in

- How do you say when you instruct others?



a. Read and learn!



The teacher said:
Open your book on page 10!



Your mother said:
Sweep the floor!

b. Read the dialogue below!

Boss : Mr. Ahmad,
please write the annual report!

Mr. Ahmad : Yes, Sir



c. Answer the questions!

- 1) Who are they in the dialogue?
- 2) What does the boss say?

d. Match the pictures on the left with the sentences on the right!



It's dark here. Please, open the window



Please study hard for your examination



Remove your shoes and put them on the rack



Come in, please!



Throw the rubbish into the rubbish bin



Put your dirty laundry into the laundry basket



B. Activity 2: Asking Someone to do Something with Us



Lead-in

- How do you say when you ask someone to do something?

a. Read and Learn!



Mother : Dinner is ready. Let's eat!

Kids : Hurray ... let's have dinner!



It's Sunday morning. Let's go cycling!



We will go camping. Come on join us!

b. Pay Attention

- When we ask someone to do something together with us we can say:
 - Let's....(go/come/study/etc)
 - Come on (go/walk/swim/etc)
- The reply will be:
 - Yes, thank you
 - That's great
 - No, thank you.

c. Exercises 7



It's Sunday morning. Let's have some exercises!



It's holiday. Let's go to the beach



Let's plant the tree



It's Saturday night. Let's go to the movie



It's Sunday. Come on clean the house



C. Activity 3: Prohibit Someone to do Something



Lead-in

- How do you say when you prohibit someone to do something?

a. Read the dialogue below!



Dentist : You have carries on your teeth.

Don't eat too much candies.

Mirna : All right Mam.

b. Answer the questions based on the dialogue!

- 1) Who are they in the dialogue?
- 2) What does the dentist say?

c. Complete the sentences with the suitable words below!

Eat	be panic	sleep	be late	throw	touch
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- 1) You have a toothache. Don't **eat** chili sauce too much.
- 2) You have to get up early late at night.
- 3) Please come on time
- 4) It's dangerous the electricity.
- 5) You have to keep the room clean the rubbish everywhere.
- 6) Take it easy



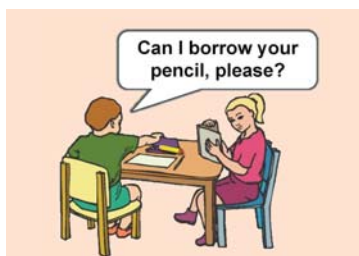
D. Activity 4: Asking for Permission



Lead-in

- How do you say when you ask for permission?

a. Read and learn the dialogue



Budi : Can I borrow your pencil, please!

Rita : Here, you are.



Anwar : May I come in?

Lusi : Yes, of course Anwar.

b. Pay Attention

- When you ask for permission for doing something or get something you can say:
 - May I
 - Can I
- The reply will be:
 - Yes, here you are.
 - Yes of course
 - Sure
 - No, you can't.
 - Sorry you can't

c. Exercise 8

Build your own sentences!



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d. Vocabularies

Open	Buka
Sweep	Sapu
Write	Tulis
Remove	Membuka
Put	Meletakkan
Rubbish	Sampah
Come on	Ayolah
Plant	Tanaman
Window	Jendela
Be panic	Panik
Report	Laporan
Annual	Tahunan
Sleep	Tidur
Floor	Lantai
Throw.....	Membuang
Let's	Mari kita
Beach	Pantai
Exercise	Latihan/olahraga
Be late	Terlambat
Touch.....	Sentuh

GRAMMAR ZONE

Pada modul ini Grammar zone yang diperkenalkan adalah Imperative Sentence atau kalimat perintah.

1. Polanya adalah menggunakan **Verb** (kata kerja) dasar, sedangkan untuk bentuk plural (we/ kita) kata dasar tersebut didahului dengan **Let's**.

Contoh:

- **Open** the window!
- **Finish** your homework!
- **Let's** go!
- **Let's** start!

2. Negative imperative dibentuk dengan menempatkan **don't (do not)** sebelum kata kerja dasar. Untuk plural kita gunakan **let's not**.

Contoh:

- **Don't** open the window!
- **Don't** be lazy!
- **Let's not** go!
- **Let's not** be late!

3. Penggunaan Imperative:

- a. Memberikan perintah langsung
 - Stand up, please!
 - Please, sit down!
 - Be quite!
- b. Memberikan instruksi
 - Throw the rubbish into the rubbish bin!
 - Don't smoke!
- c. Mengundang
 - Come on join us
 - Let's go to the party
 - Join us for the dinner
- d. Papan tanda
 - Pull
 - Push
 - Don't touch!
- e. Nasihat informal
 - Tell me what your problem is.
 - Speak to our mom.
 - Don't leave your children alone.

SUMMARY

1. When you ask others to give you attention, you can say:
 - a. Excuse me.
 - b. Attention, please!
2. Reply:
 - a. Yes please.
 - b. All right.
3. When you ask someone understanding, you can say:
 - a. Do you understand?
 - b. Is it clear for you?
 - c. It's right, isn't it?
4. Reply will be
 - a. Yes, I understand/No, I don't understand.
 - b. Yes it is/ No it isn't.
5. When you appreciating someone's job you can say:
 - a. It's good.
 - b. It's great job.
 - c. Good work!
 - d. Good job!
 - e. Well done!
 - f. It's excellent!
 - g. It's marvelous!
6. When you ask someone's opinion you can say:
 - a. What do you think?
 - b. Do you think so?
 - c. Do you think it is good?
7. The reply will be:
 - a. I think
 - b. According to me ...
 - c. I suggest ...
 - d. In my opinion ...

8. When you ask someone's ability you can say:
- Can you swim/dance/play badminton/etc?
9. The answer will be:
- Yes, of course I can.
 - Surely I can
 - Yes I can
 - Sorry I can't
 - No I can't.
 - I'm not sure
 - I'll try
10. When you ask someone's willingness you can say:
- Will you ... (go by bus/join with me/etc)
11. The reply will be:
- Yes, I will.
 - Sorry, I won't
 - No, I won't
12. When we ask someone to do something together with us we can say:
- Let's ... (go/come/study/etc)
 - Come on (go/walk/swim/etc)
13. The reply will be:
- Yes, thank you
 - That's great
 - No, thank you.
14. When you ask for permission for doing something or get something you can say:
- May I....
 - Can I...
15. The reply will be:
- Yes, here you are.
 - Yes of course
 - Sure
 - No, you can't.
 - Sorry you can't